

Question-based Learning Project	<u>Intent</u>  To know...	<u>'Sticky Knowledge'</u>  Interesting Facts  EYFS & National Curriculum		Cultural Capital + Memorable Experiences	Vocabulary
<p><b>Nursery</b></p> <p><i>Why do you love me so much?</i></p> <p><i>Are eggs alive?</i></p> <p><i>Why can't I have chocolate for breakfast?</i></p>	<ul style="list-style-type: none"> <li>- names of parts of the body</li> <li>- there are similarities + differences in appearance of people</li> <li>- how to care for a chick</li> <li>- the life cycle of a butterfly</li> <li>- how to care for a caterpillar and butterfly</li> <li>- and name healthy and unhealthy food</li> <li>- how to look after our bodies</li> </ul>	<p><i>* Doctors can see inside our bodies using a special camera. They take a special photo called an x-ray</i></p> <p><i>*Chicks have a special lump on their beak called an 'Egg tooth' to help them crack open a shell</i></p> <p><i>* It takes 14 days for a caterpillar to turn into a butterfly - it builds a cocoon</i></p> <p><i>* Fruit and vegetables are made up of vitamins which help us to stay fit and healthy</i></p>	<p><b>3-4 years:</b> <b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>- talk about what they see using a wide vocabulary</li> <li>- understand the key features of the life cycle of a plant and animal</li> <li>- begin to understand the need to respect &amp; care for the natural environment + all living things</li> <li>- understand the key features of the life cycle of a plant and animal</li> <li>- begin to understand the need to respect &amp; care for the natural environment + all living things</li> </ul> <p><b>3-4 years:</b> <b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>- make healthy choices about food, drink, activity &amp; tooth brushing</li> </ul>	<ul style="list-style-type: none"> <li>- A visit from a new born baby</li> <li>- Incubate &amp; hatch real eggs</li> </ul>	<ul style="list-style-type: none"> <li>- Extending body vocabulary.. neck, shoulder, elbow, knee, ankle, wrist, skeleton</li> <li>- Incubator</li> <li>- Brooder box</li> <li>- caterpillar, cocoon, butterfly, release, care, feed, sugar, water</li> <li>- fruit, vegetable, healthy, treat, sugar, teeth, brushing, exercise</li> </ul>
<p><b>Reception</b></p> <p><i>Who Am I?</i></p> <p><i>Who Are You?</i></p>	<ul style="list-style-type: none"> <li>- names of parts of the body</li> <li>- there are similarities &amp; differences in</li> </ul>	<p><i>* We are all the same but different.. how?</i></p>	<p><b>Reception</b> <b><u>Understanding of the World</u></b></p> <ul style="list-style-type: none"> <li>- Name and describe people who are familiar to them</li> </ul>		<ul style="list-style-type: none"> <li>- Extending body vocabulary... chin, eyebrows, thigh, shin..</li> <li>- Unique</li> <li>- Individual</li> </ul>

<p><b>What Do I Celebrate?</b></p>	<p>appearance of people - about growth &amp; changes</p> <p>- about the importance of a night time routine</p> <p>- about nocturnal animals</p>	<p><i>* Reception children should have 10-13 hours sleep every night</i></p> <p><i>* Some animals sleep in the day and come out at night</i></p>	<p><b><u>ELG – People, culture and communities</u></b> - Know some similarities and differences between different cultural communities</p> <p><b><u>Personal, Social and Emotional Development</u></b> - Manage their own needs</p> <p><b><u>Physical Development</u></b> - Know and talk about the different factors that support their overall health and wellbeing, having a good sleep routine, teeth brushing</p>	<p>- Pyjama Party</p>	<p>- nocturnal - lullaby</p>
<p><b>Do You Fly, Walk or Swim?</b></p>	<p>- what a reptile is</p>	<p><i>* Snakes used to have legs many years ago</i></p> <p><i>*Some snakes have legs under their skin</i></p>	<p><b><u>ELG – Managing self</u></b> - Manage own basic hygiene needs keeping safe - hygiene &amp; personal needs</p>	<p>- Reptile handling experience</p>	<p>- reptile - camouflage</p>
<p><b>What’s Above Me? What’s Below Me?</b></p>	<p>- about the importance of exercise and diet</p> <p>- about self-care, the importance of sleep &amp; healthy choices</p>	<p><i>*Reception children should do one hour exercise everyday</i></p>	<p><b><u>Understanding the World</u></b> - Recognise some similarities and differences between life in this country and life in other countries. - Recognise some environments that are different to the one in which they live.</p> <p><b><u>ELG - The Natural World</u></b> - Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>- planting afternoon - making vegetable soup - sponsored obstacle event</p>	<p>- balanced diet - healthy &amp; unhealthy choices - exercise</p>

			<p>- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p><b>Physical Development</b></p> <p>- Know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> <li>- regular physical activity</li> <li>- healthy eating</li> <li>- tooth brushing</li> <li>- having a good sleep routine</li> <li>- Personal hygiene</li> </ul>		
<p><b>Year 1</b></p> <p><b>Who has paws, claws &amp; whiskers?</b></p> <p><b>What makes a Superhero?</b></p>	<p>- names of common animals that are carnivores, omnivores, herbivores</p> <p>- structure of common animals</p> <p>- names of parts of the human body</p> <p>- five senses</p>	<p><i>*Fastest animal is a cheetah – speed of 61mph</i></p> <p><i>*Dalmatian pups are born pure white</i></p>	<ul style="list-style-type: none"> <li>♣ identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>♣ identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>♣ describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>♣ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>	<p>- Animal handling workshops</p>	<p>- Carnivore, Herbivore, Omnivore, Amphibian, Reptile, Mammals, Camouflage</p>

