

### Sports Premium Strategy 2025/6

<b>Academic Year:</b> 2025/6	<b>Total fund allocated:</b> £16,628	<b>Date Updated:</b> Summer 2025		
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ensure engagement of all pupils in regular physical activity beyond the school curriculum offer	<p>Increase breadth and quality of after school provision for sport, health &amp; fitness</p> <p>Develop a programme of quality and varied after school clubs related to health, well-being and fitness, subsidised using the school sport funding</p>	<p>Premier Sport = £200 allocated per term</p> <p>School Sports Partnership after school weekly club e.g. Gymnastics, Multi-Sports, Gym (AVSSP total cost = £7,800 – see below)</p>	<p>Children access a variety of different sports and fitness related activities and are encouraged to participate more in sports outside the normal school timetable</p> <p>The range of children accessing the after school provision is inclusive and extends children’s participation in physical activity, including children with SEND</p>	Fully sustainable through AVSSP & Premier Sport
Employ Play Leader for lunchtimes – approx. 45 minutes outside time	To increase the engagement of all pupils in regular physical activity, through organised play activities and games	Play Leader = £3200	Children access a wide variety of small sports equipment e.g. hoops, bats & balls, balls, basketball net, scooters and quality team & equipment games e.g. parachute	Fully sustainable. Review equipment provision with School Council & continue to fundraise for resources
Key Stage One morning playtime (15 mins) + Infant lunchtimes (40+ minutes outside)	To increase the engagement of all pupils in regular physical activity, through organised play activities and games	£300 to replace small equipment annually	Children access a wide variety of small sports equipment e.g. hoops, bats & balls, balls, basketball net and scooters.	Fully sustainable. Review equipment provision with School Council & continue to fundraise for resources

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<p>Nursery + Reception pupils 'Outdoor Learning' daily – 1 &amp; half hours+ daily</p> <p>Forest Schools – 'Forest Fridays'</p>	<p>To enable access to quality outdoor physical activities – adult + child initiated</p> <p>To enable access for Forest Schools learning in the outside woodland area at Kilburn Junior School</p>	<p>School Allowance for EYFS buildings (x2)</p> <p>No cost – led by EYFS staff</p>	<p>Large equipment = Timber Trail + Climbing/Play frame</p> <p>Children access a wide variety of equipment e.g. scooters, balance bikes, climbing frame, and adult-led games e.g. parachute, ball/team games</p> <p>Learning gaps will be reduced using outside environment. Children can engage in 'risk taking' activities</p>	<p>Sustainable through school budget</p> <p>Fully sustainable</p>
<p><b>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Raise the profile of PE and Sport across the school as a tool for whole school improvement</p> <p>Achievement of National 'Modeshift' Awards – Bronze + Silver</p> <p>'Leading Aspect Award: Raising Attainment through Physical Exercise &amp; Sporting Opportunities'</p>	<p>Affiliation to Amber Valley School Sports Partnership (AVSSP) to gain access to specialist events, visitors, weekly coach – 'Sports Thursday'</p> <p>To raise expectations of healthy ways to travel to/from school</p> <p>To continue to integrate physical activities across all areas of learning in school</p>	<p>AVSSP Sports Leader = £7,200 AVSSP affiliation = £600</p> <p>Premier Sport = £4,536</p> <p>No cost</p> <p>No cost</p>	<p>Children talked to are enthusiastic about sports and sporting lives of others – see 'Pupil Voice' interviews</p> <p>Scooter use + scooter pods available</p> <p>See Data tracking for specific pupils</p>	<p>Sustainable through government funding</p> <p>Fully sustainable</p> <p>Fully sustainable</p>

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Raise profile of PE and Sport with pupils + parents	Inclusion & integration of sport & fitness activities through cross-curricular learning and one-off events e.g. African Drumming Workshop	£500	See School Facebook photos & videos for enthusiasm, fun, engagement	Fully sustainable – school use of Fundraising budget
Weekly award in ‘Achievement Assembly’ for Sports & PE – including at monthly Parent/Carer assembly	To make all children aware of importance of physical activity and ‘trying their best in PE lessons + coaching’	No cost	See School Facebook page – weekly recognition for award	Fully sustainable. Consider a ‘PE & Sports’ Notice or Display Board
‘Sports Thursday’ – children come to school in sports clothes instead of school uniform	Children receive maximum amount of time with weekly AVSSP coach – no time needed to get changed	AVSSP ‘as above’	Children begin sports sessions immediately in the hall or outside in playground/on field	Sustainable through government funding. Encourage parent support to ensure pupils can remove earrings
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Upskill staff to deliver high quality PE & Sports, through weekly AVSSP coach, following a planned Scheme of Work	For teachers to work alongside James Smith  Linked to Curriculum themes where possible e.g. ‘From Kilburn to Kenya’...	AVSSP = ‘as above’	Planning & delivery of all elements of PE & Sport are high quality, varied & inclusive	Sustainable through government funding

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<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Physical Literacy – targeted group once per week	To improve core strength, & Fine/gross motor skills	AVSSP Coach – Thursdays	Tracked Writing data shows improvements for specific pupils	Sustainable through government funding using AVSSP Coach
‘Forest Fridays’ for EYFS pupils in Junior School Nature Reserve – 2 hours+ weekly	To use cross-curricular learning for ‘Forest Schools’	No cost – led by EYFS team	Engagement in outdoor physical learning/activity. See School Facebook photos & videos for enthusiasm & fun	Sustainable with free use of Kilburn Junior School Nature Reserve
Whole school participation in local + national events e.g. Sports Relief; Mental Health & Wellbeing initiatives	To use local & national resources e.g. videos, posters, books to encourage participation in a variety of sports	No cost	Engagement in sport. See School Facebook photos & videos for enthusiasm & fun	Fully sustainable
Annual Year 2 ‘Bikeability’ + Reception ‘Balance Bike’ training	To encourage out-of-school activity + a healthy way to travel to/from school	No cost	Increase in children coming to school on bikes after annual training	‘Balance Bikes’ – sustainable through Local Authority Transport Officer ‘Balance Bikes’ – sustainable with AVSSP through ‘Big on Bikes’
Assembly themes e.g. ‘Feeling Healthy’ & cross-curricular learning themes e.g. PSHE, Science	To equip children with knowledge of healthy food + exercise	No cost	Children will begin to make healthier life choices which will impact on their education & life style	Fully sustainable
Each class allocated a ‘Bike/Scooter to School Day’ weekly	Children use bikes or scooters at playtime and lunchtime	No cost	Engagement in physical exercise – evidence at playtime & lunchtime	Fully sustainable

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<p>Year 2 'Mini-Leaders' + Year 6 'Sports Leaders' from Kilburn Junior School</p>	<p>To lead games and activities at lunchtimes</p>	<p>No cost</p>	<p>Engagement in physical exercise + fun – evidence at lunchtimes</p>	<p>Fully sustainable</p>
<p><b>Key Indicator 5: Increased participation in competitive sport</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Participation in AVSSP key Stage One inter-school competitions e.g. Cross-Country; Sportshall; Dodgeball</p>	<p>Team selection to be inclusive of SEND + open to all pupils who would like to take part  Transport + snacks for PPDA if needed</p>	<p>Sports kit, resources, transport = £100+</p>	<p>Children will experience competing against others, working together as a team, and how to cope with winning and losing</p>	<p>Fully sustainable. Continue to encourage participation. To apply learnt skills into playtimes &amp; to teach other children</p>