

### Sports Premium Strategy 2024-5

Academic Year: 2023/24	Total fund allocated: £16,591	Date Updated: Summer 2024		
<p><b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure engagement of all pupils in regular physical activity beyond the school curriculum offer</p>	<p>Increase breadth and quality of after school provision for sport, health &amp; fitness</p> <p>Develop a programme of quality and varied after school clubs related to health, well-being and fitness, subsidised using the school sport funding</p>	<p>DCFC Football = £100 allocated per term</p> <p>DCFC Dodgeball = £100 allocated per term</p> <p>School Sports Partnership after school weekly club e.g. Gymnastics, Multi-Sports, Gym = Total AVSSP cost = £10,300</p>	<p>Children access a variety of different sports and fitness related activities and are encouraged to participate more in sports outside the normal school timetable</p> <p>The range of children accessing the after school provision is inclusive and extends children’s participation in physical activity, including children with SEND</p>	<p>Fully sustainable through AVSSP &amp; Derby County Football Club</p>
<p>Employ x2 Play Leaders for lunchtimes – approx. 45 minutes outside time</p>	<p>To increase the engagement of all pupils in regular physical activity, through organised play activities and games</p>	<p>Play Leaders = £3200 Total = £6400</p>	<p>Children access a wide variety of small sports equipment e.g. hoops, bats &amp; balls, balls, basketball net, scooters and quality team &amp; equipment games e.g. parachute</p>	<p>Fully sustainable. Review equipment provision with School Council &amp; continue to fundraise for resources</p>
<p>Key Stage One morning playtime – 15 minutes</p>	<p>To increase the engagement of all pupils in regular physical activity, through organised play activities and games</p>	<p>£300 to replace small equipment annually</p>	<p>Children access a wide variety of small sports equipment e.g. hoops, bats &amp; balls, balls, basketball net and scooters. Large equipment = Timber Trail + Climbing/Play frame</p>	<p>Fully sustainable. Review equipment provision with School Council &amp; continue to fundraise for resources</p>

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Nursery + Reception pupils 'Outdoor Learning' daily – 1 & half hours+ daily	To enable access to quality outdoor physical activities – adult + child initiated	School Allowance – Nursery = £700 Reception = £700	Children access a wide variety of equipment e.g. scooters, balance bikes, climbing frame, and adult-led games e.g. parachute, ball/team games	Sustainable through school budget
Forest Schools – 'Woodland Wednesdays'	To enable access for Forest Schools learning in the outside woodland area at Kilburn Junior School	No cost – led by EYFS staff	Learning gaps will be reduced using outside environment. Children can engage in 'risk taking' activities	Fully sustainable
<b>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Raise the profile of PE and Sport across the school as a tool for whole school improvement	Affiliation to Amber Valley School Sports Partnership (AVSSP) to gain access to specialist events, visitors, weekly coach – 'Sports Thursday'	AVSSP cost = £10,300	Children talked to are enthusiastic about sports and sporting lives of others	Sustainable through government funding
Achievement of National 'Modeshift' Awards – Bronze + Silver	To raise expectations of healthy ways to travel to/from school	No cost	'Bike to School Weeks'; 'Walk to School Weeks' - see School Facebook photos & videos for enthusiasm, fun, engagement	Fully sustainable
'Leading Aspect Award: Raising Attainment through Physical Exercise & Sporting Opportunities'	To continue to integrate physical activities across all areas of learning in school	No cost	See Data tracking for specific pupils	Fully sustainable

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Raise profile of PE and Sport with pupils + parents	Inclusion & integration of sport & fitness activities through cross-curricular learning and one-off events e.g. Marching Band for 'Beat Band Boogie'	£200	See School Facebook photos & videos for enthusiasm, fun, engagement	Fully sustainable – school use of 'Cornerstones Curriculum'
Weekly award in 'Achievement Assembly' for Sports & PE – including at monthly Parent/Carer assembly	To make all children aware of importance of physical activity and 'trying their best in PE lessons + coaching'	No cost	See School Facebook page – weekly recognition for award	Fully sustainable. Consider a 'PE & Sports' Notice or Display Board
'Sports Thursday' – children come to school in sports clothes instead of school uniform	Children receive maximum amount of time with weekly AVSSP coach – no time needed to get changed	AVSSP 'as above'	Children begin sports sessions immediately in the hall or outside in playground/on field	Sustainable through government funding. Encourage parent support to ensure pupils can remove earrings
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill staff to deliver high quality PE & Sports, through weekly AVSSP coach, following a planned Scheme of Work	For teachers to work alongside James Smith  Linked to Curriculum themes where possible e.g. 'From Kilburn to Kenya'...	AVSSP = 'as above'	Planning & delivery of all elements of PE & Sport are high quality, varied & inclusive	Sustainable through government funding

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Physical Literacy – targeted group once per week	To improve core strength, & Fine/gross motor skills	AVSSP Coach – Thursdays	Tracked Writing data shows improvements for specific pupils	Sustainable through government funding using AVSSP Coach
‘Forest Fridays’ for EYFS pupils in Junior School Nature Reserve – 2 hours+ weekly	To use cross-curricular learning for ‘Forest Schools’	No cost – led by EYFS team	Engagement in outdoor physical learning/activity. See School Facebook photos & videos for enthusiasm & fun	Sustainable with free use of Kilburn Junior School Nature Reserve
‘Chance to Shine’ Cricket coaching by Denby Cricket Club for all Year 1 children + Year SEND	To encourage KS1 pupils to take part in local cricket coaching scheme at Denby Cricket Club	No cost	Engagement in sport. See School Facebook photos & videos for enthusiasm & fun	Sustainable through Denby Cricket Club
Whole school participation in local + national events e.g. Sports Relief; Mental Health & Wellbeing initiatives	To use local & national resources e.g. videos, posters, books to encourage participation in a variety of sports	No cost	Engagement in sport. See School Facebook photos & videos for enthusiasm & fun	Fully sustainable
Annual Year 2 ‘Bikeability’ + Reception ‘Balance Bike’ training	To encourage out-of-school activity + a healthy way to travel to/from school	No cost	Increase in children coming to school on bikes after annual training	‘Balance Bikes’ – sustainable through Local Authority Transport Officer ‘Balance Bikes’ – sustainable with AVSSP through ‘Big on Bikes’
Assembly themes e.g. ‘Feeling Healthy’ & cross-curricular learning themes e.g. PSHE, Science	To equip children with knowledge of healthy food + exercise	No cost	Children will begin to make healthier life choices which will impact on their education & life style	Fully sustainable

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Each class allocated a 'Bike/Scooter to School Day' weekly	Children use bikes or scooters at playtime and lunchtime	No cost	Engagement in physical exercise – evidence at playtime & lunchtime	Fully sustainable
Year 2 'Mini-Leaders' + Year 6 'Sports Leaders' from Kilburn Junior School	To lead games and activities at lunchtimes	No cost	Engagement in physical exercise + fun – evidence at lunchtimes	Fully sustainable
<b>Key Indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Participation in AVSSP key Stage One inter-school competitions e.g. Football; Sportshall; Dodgeball	Team selection to be inclusive of SEND + open to all pupils who would like to take part  Transport + snacks for PPDA if needed	Sports kit, resources, transport = £100+	Children will experience competing against others, working together as a team, and how to cope with winning and losing	Fully sustainable. Continue to encourage participation. To apply learnt skills into playtimes & to teach other children