



Kilburn Infant and Nursery School



## EARLY HELP OFFER

What is Early Help?

Early Help means providing support to our children and families at Kilburn Infant and Nursery School as soon as a new challenge emerges that may need extra support. This can be at any point in a child's journey with us.

We understand just how complicated family life can be and from time to time, there may be situations where you need some extra help and support.

If things are not right at home, please come and talk to us.

We can help in many ways.

At Kilburn Infant and Nursery School, we pride ourselves on knowing the children well; we are alert to the welfare of our children and are vigilant regarding any situation in which we can provide support.

We have a number of systems in place to help and we seek at all times to work in collaboration with families, with openness, integrity, understanding and with the needs of the child at the centre of all we do.

Early Help is everyone's responsibility. You can speak with any member of the school team who would be happy to work with you or pass your concerns on to one of our Early Help team.

Early Help is vital because there is clear evidence that it results in better outcomes for children.

Our Early Help Team are:

- Mrs Baillie - Head teacher and Designated Safeguarding Lead (DSL)
- Mrs Swinfield - SENDCo, Inclusion Lead, Deputy Head teacher and Deputy DSL.
- Miss Jesson - Early Years Leader, Assistant Head teacher and Deputy DSL.

1. Support for all children and families

We have an 'open door' approach to communication, providing time to talk to all parents, children and families, to ensure all children are safe, happy and learning. We are available to talk via telephone and face to face to provide time for our parents/carers to communicate and work with us e.g. good daily availability, structured conversations, consultations etc.

Our children are actively encouraged to speak about any concerns they may have to a member of staff.

They know that staff take all their concerns very seriously and they know that they can speak to any adult in school.

The children's voice is also represented and highly valued across school.

We have an effective PSHE curriculum which supports children and develops key skills, not only for school but for life.

This runs alongside Zones of Regulation and Emotion Coaching.

## 2. Support for all children and families

### Inclusion

Mrs Swinfield is our Inclusion Lead and, with all staff, identifies children who have more specific and individual needs.

Interventions/personalized programs may be used for educational, social, physical and emotional needs. SEND funding pathways and target setting may be implemented. Parents/carers are always fully involved.

### Early Help Assessment

Mrs Baillie or Mrs Swinfield can speak to you about support you may need for children and families. We can signpost and/or refer to other agencies to provide support. We may complete an Early Help Assessment with you to decide on the support that would be best.

The children's voice is heard throughout all support.

Attendance is an essential part of early help - supporting parents/carers to ensure that children have good attendance and punctuality.

Mrs Swinfield runs termly support sessions in various forms and provides regular signposting to information that may be useful.

### Early years support

The Early Years Leader is Miss Jesson.

Our entire Early Years team support children and families in many ways including with:

- Toileting
- Routines
- Behaviour
- Being ready for the next stage in their education
  - Partnership with other agencies
  - Encouraging strong parent partnership
- Speech and language development (ECAT trained TA)
  - Physical development

Support agencies that we link with include but are not limited to: school health, health visiting team, medical support, behaviour support services, speech therapists, autism outreach, educational psychology, SSEN service, DIASS, build sound minds and talking mental health.

### 3. Beyond Early Help

We can seek further support to best support children and families.

If the support we can offer and source for you just isn't enough then we can request further support and intervention.

This may be to Children and Family Services via a referral to Starting Point.

If your family experiences a crisis or a safeguarding emergency referral is made then a social worker may become involved. We will continue to support children and families. Mrs Baillie or Mrs Swinfield will attend meetings and provide reports.

The following members of staff are trained Designated Safeguarding Leads:

Mrs Baillie  
Mrs Swinfield  
Miss Jesson

#### Useful contacts

If you think a child is at risk of harm always phone CALL DERBYSHIRE: 01629 533190

- Domestic abuse support and information services in Derbyshire: 0800 019 8668
- DIASS - Derbyshire Information Advice and Support Services for SEND: 01629 533668
- Derbyshire Family Health Service: 01246 515100
- Citizen's Advice Bureau: 0300 456 8390
- Derbyshire Recovery Partnership (alcohol/drugs): 0845 308 4010
- Talking Mental Health Derbyshire: 0300 123 0542
- Derbyshire Homelessness Service: 0115 972 9874

#### School contacts

01332 880449

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