

Subject or Area: **Maths Pupil Voice** Year **2024-25** Date: **May 25** Lead: **Hannah Jesson**

Reception Marvellous Mice: ES, HS, AP

Year 1 Fantastic Foxes: AD, PN, SS

Year 2 Outstanding Owls: LG, W-IF, FL, HY, MG

<p>Do you enjoy doing maths at school? Why / why not?</p>	<p>All said yes. "I love it!" "I like doing my numbers." "I like counting to 20." "I like numbers." All said yes. "I like it." "I get to learn lots of new things." "Because I'm mostly good at it." "Yes, I like it a lot. I love Maths!" "Yes, I'm really good at it." "I get to learn a lot." "It is easy for me." "I like it a bit because it is hard."</p>
<p>What have you enjoyed learning about most this year?</p>	<p>"Counting to 10 and 20." "Shapes like pyramids, that's my favourite." "I like doing doubling, like double 5 is 10!" "The number songs, they are fun." "Measuring – bigger & smaller." "Capacity – sizes, most/least. It was fun to see half full and half empty." (showed me some photos of an activity in their books) "Doubling and doing ladybird doubles." "Sharing cubes into groups." "Money – I liked counting the money to see how much I had." "Learning about rulers and measuring things." "I like counting and adding." "Fractions and timestables – I am good at them!"</p>
<p>What would you like to learn more about?</p>	<p>"Telling the time, I can't do that yet." "Bigger numbers." "Taking away." "Learning more shapes." "Capacity – I like measuring with water, it's fun!" "I like doing arrays. I want to do some bigger arrays now." "Counting in 2s." "Money because I keep getting green in my book so I need more practise." "More division, I'm not that good at it." "Adding, subtracting and sharing. I want to do bigger numbers and harder problems." "Multiplication and timestables, sometimes they are tricky."</p>
<p>How do you know if you have understood the lesson? Where can you go for more help?</p>	<p>"I get a sticker or go on Bee-Brilliant because I get it right." "You can tell the teacher or ask a friend to help." "I can look on the number board." (Maths working wall display) "If you've got pink in your book you got it right, if it's green you need to practise again." "You get lots of ticks." "You get a sticker or go on Bee-Brilliant." "Ask the teacher or a friend to help." "You can look on the walls for numbers to help you." "Sometimes we have things on the table to help like cubes or counters." "The teachers mark it." "Green means you need to practise a bit more and pink means you got it right." "The teachers say 'well done' and 'very good'." "I can use the 100 square and Numicon to help me." "When you get it wrong you get a dot and the next day you try again." "We have purple pen work so if you make a mistake, you have another go." "The Maths table in our classroom. I like the number poppit." "We have some numbers on the wall to help with your counting."</p>
<p>Do you think you have got better at maths this year? How do you know?</p>	<p>All said yes. "Because I practise at home." "I keep getting the numbers right." "I can nearly count to 100 now!" All said yes. "I keep getting lots of ticks." "I always get pink in my book." "A bit. I get lots of ticks." "I think I'm a bit slower because we have harder questions now." "Yes, the work is easy for me. Sometimes I do Year 3 Maths too!" "Yes, I know lots of numbers." "I have done all this with Mrs W. I am getting faster and better, I get lots of ticks now." (showed me the work in the Plus 1 intervention workbook) "Only this year when I turned 6. Now I know $100+100=200!$"</p>

<p>Can you tell me about where you use maths in your every day life?</p>	<p>"Look what the time is on the clock." "To keep us safe. We count how many children are at school." "We need to know how many dinners we need." "When I make a cake." (measuring ingredients)</p> <p>"Writing numbers the right way round. I can practise on the whiteboard on my play desk at home." "I have a wooden clock to tell the time." "I have a watch."</p> <p>"We count money to buy things in the shop."</p> <p>"We need to count money, like when I tidy my room I get money for my piggy bank." "My mum will soon get me a bank account." "I use grams for baking so we know how much to put in." "I have numbers on the fridge, like fridge magnets." "Clocks to tell the time so you're not late to school." "We need to count how many children are in school everyday in the register."</p>
<p>Do your grown-ups help you with your maths learning at home? What do they help with?</p>	<p>All said yes. "I made a cake at home." "I watch television like Numberblocks." "I play games on my tablet with numbers." "They help me with my homework in my purple book."</p> <p>Yes / sometimes. "They write some numbers for me to read." "They make up some number sentences like adding for me to do." "My mum helps me with my doubling. She uses her fingers like this to see if I know them." (demonstrated showing doubles on fingers) "They help me with my homework. I had to measure my dad's flip flops!"</p> <p>All said yes. "They help me with my homework but sometimes I can do it myself." "I play games on my iPad." "The tell me some questions to answer but I don't need help." "The teacher gives us games to play for homework to practise things like timestables."</p>
<p>How could we make our maths learning even better?</p>	<p>"Say the numbers to 100!" "More Numberblocks toys, I like them!" "More number songs."</p> <p>"Using fingers and objects like counters to help." "Play number games on my iPad."</p> <p>"Using my brain!" "Harder work, like one year above my year group." "Making it harder, it makes my brain work more."</p>

Summary / Additional Comments:

- Great to hear that all children enjoyed participating in maths activities at school. They were all very enthusiastic about their learning and progress, even if they find it tricky at times.
- All the children could remember and state lots of maths learning they had done during the year but especially the more recent ones. The KS1 children enjoyed looking back through their books and sharing examples of their work.
- Good progression in the children's understanding that maths can include more than just counting and numbers through the age groups.
- All were enthusiastic about building on their current learning and excited about working with even bigger numbers. It was nice to see the children wanting to challenge themselves and have even harder questions!
- Children across school were confident about where to seek help when needed and one of the Year 2 children enjoyed sharing their Plus 1 book they have been using to support their learning too.

Actions:

- Continue to explore opportunities to support parents/carers with understanding how to help their children with maths at home too e.g. maths workshops.
- Investigate further opportunities to promote children's fluency and quick recall of number facts both in school and to support home learning e.g. Numbots, TTRS.