

Subject or Area: **EYFS Pupil Voice** Year **2023-24** Date: **May 24** Teacher: **Hannah Jesson**

Nursery Super Squirrels: PS, NH, CY

Reception Marvellous Mice: PN, ES, AG

Do you like coming to school?	All said yes and gave some reasons – "I like to play with my friends." "I like singing." "I like the playdough." All said yes enthusiastically! "I like coming, but sometimes I miss my mummy." "I do, I like school!"
Which area do you enjoy learning in most inside your classroom?	"I like doing singing and dancing." "I can build a tall tower and knock the bricks down!" "I like the Quiet Room, I can read stories like Supertato." "I like the role play and small world. I like what's set up there." "I like playing in the sand, there's so many toys to play with!" "I like the Zones (of Regulation) area, I like the <i>Inside Out</i> characters."
What do you enjoy learning to do outside?	"Playing games." "Looking at the plants and bees." "I play Sonic." "Playing in the dolls house, I love it!" "I like the big sandpit outside as well and the spinning top." "The toy lawn mowers so I can pretend to cut the grass."
Do you have lots of friends at school?	"Yes, millions!" All said yes and could name me lots of friends that they like to play with. All said yes and could name me lots of friends that they like to play with.
Do you feel safe at school? How do we keep you safe?	All said yes. "You can tell the teacher, they will take care of you." "They put a plaster on if I fall over." "Give me a plaster and a cold pack." All said yes. "If there's a fire the fire alarm goes off." "You look after us and make sure there's nothing dangerous for children." "If you see something dangerous, you tell the teacher and they will help."
Are the teachers helpful and kind, is there anything more we can do to help?	All said yes. "They tell the children to be kind and share toys." "They share toys and give us stickers." "They are happy!" No suggestions given for how we could help more. All said yes. "We get stickers and go on Bee Brilliant if we're good." "We can be on the special chairs." "If someone is hurt, the teachers will help." The only suggestion for how we could help more was to "help us find the toys that are lost!"
Is there anything you are worried about at our school?	All said no. All said no. Only suggestion was "sometimes when the lights are off I get a bit scared" (talking about turning the lights off in the classroom to see the board more clearly).
What have you enjoyed learning about this year?	"Playing with my friends." "Eating lettuce" (healthy eating topic!) "Looking after the guinea pigs." "We had chicks in nursery!" "Movie nights!" "Learning about Eid and all the reptiles." "The Zones (of Regulation), I like the <i>Inside Out</i> characters in our Zones area." "Growing plants – we are growing our own beanstalks like Jack from <i>Jack and the Beanstalk!</i> "
What would you like to learn more about?	"Painting." "Numbers and looking at bugs." "Reading." "Reading harder books, like those ones in the Reading Garden." "More butterfly stuff like drawing a butterfly." "How things are made, like toys."
Do your grown-ups help you with your learning at home? What do they help with?	"We made a castle and a volcano at home. I couldn't do it but my mummy and daddy helped me." "We go to new places." "We play games." "They help me cut with scissors." "We do counting in my purple book (home learning book)." "I read my school books to mummy and daddy."
How can we make our School better	No suggestions given, even with a little prompting. "Bringing animals into school like rabbits and puppies!" "More toys!" "Decorate the classroom when it's Autumn and Winter, that would be pretty!"

Summary /Additional Comments:

- Lovely to hear the positive, confident and clear speech from all the children and willingness to share their ideas.
- Children were enthusiastic about the things they enjoy doing in school and what they have enjoyed learning this year.
- Great to know that all the children were happy to come to school and could name lots of friends.
- Positive to know that they all felt school was a safe environment and that the teachers were kind and helpful.
- Nice to hear the Reception children talking about the Zones of Regulation and how they have enjoyed using this area in our classroom, as this is a new whole school approach that was introduced this year to help the children to identify and manage their emotions.

Actions:

- Speak to more children about how we can make our school better to form a bigger, rounder picture of how we can support and further improve our EYFS unit.
- Continue to promote links with home so that parents/carers are confident in supporting their child's learning at home.