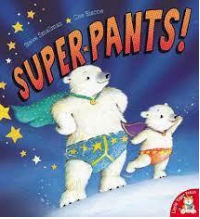
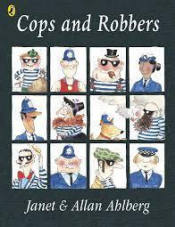

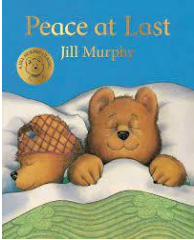
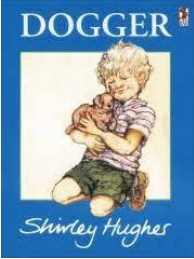
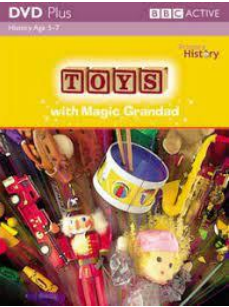
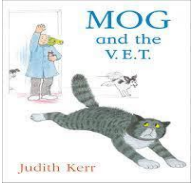
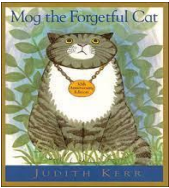
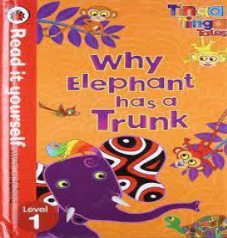

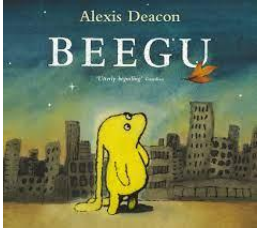
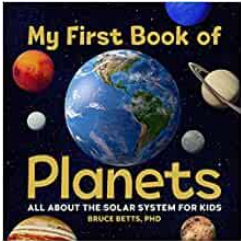
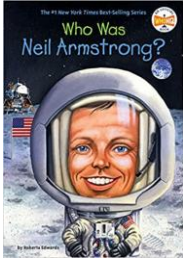
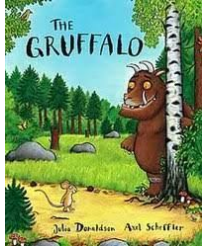



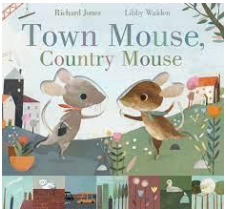
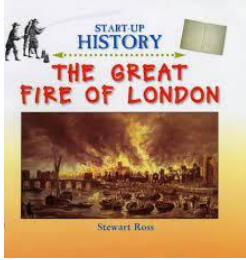


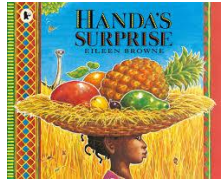
English Overview Year 1

Autumn 1 What makes a superhero?	Autumn 2 What was it like to be a child in the past?	Spring 3 Who has paws, claws and whiskers?	Spring 4 What can you see in space?	Summer 5 What will you find in a woodland habitat?	Summer 6 What will you see in London?
<p>Key texts:</p>   	<p>Key texts:</p>   	<p>Key texts:</p>    	<p>Key texts:</p>   	<p>Key texts:</p>   	<p>Key texts:</p>   

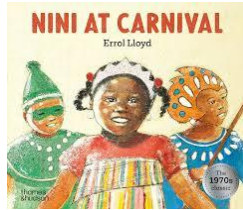
<p>Other texts:</p>  	<p>Other texts:</p>  	<p>Other texts:</p>  	<p>Other texts:</p> 	<p>Other texts:</p>  	<p>Other texts:</p> 
<p><u>Writing outcomes/grammar focus</u> <u>Comic Strip</u> (exclamation marks and onomatopoeia) <u>Report</u> (full stops)</p>	<p><u>Writing outcomes/grammar focus</u> Recount (use of pronoun I) Leaflet (finger spaces)</p>	<p><u>Writing outcomes/grammar focus</u> Questions (Question marks) Character description (join words and clause using and) Labels (use plural, noun, suffixes e and es) New story ending (capital</p>	<p><u>Writing outcomes/grammar focus</u> Diary (use of pronoun I) Soundscape (suffix ing) Write own story (capital letters, finger spaces and full stops)</p>	<p><u>Writing outcomes/grammar focus</u> Sentences (suffix ing, ed, er and est) Write own story (capital letters, finger spaces and full stops)</p>	<p><u>Writing outcomes/grammar focus</u> Newspaper report (past tense ed and using the prefix un) Write own story (capital letters, finger spaces, full stops and exclamation marks)</p>

		letters and full stops)			
<u>Poetry</u> Acrostic poem for Hello Yellow day	<u>Poetry</u> Out and about throughout the year, Cold and Hoping by Shirley Hughes	<u>Poetry</u> The Cow by Robert Louis Stevenson Don't feed the animals by Robert Hull	<u>Poetry</u> The Moon by Robert Louis Stevenson	<u>Poetry</u> Rhyming couplets based on animals Colour poems	<u>Poetry</u> Colour poems London's Burning
<u>Editing</u> Edit HFW/tricky words using written work about Florence Nightingale	<u>Editing</u> Edit finger spaces and full stops using written work from Dogger	<u>Editing</u> Edit finger spaces, capital letters and full stops using written work from tiger facts.	<u>Editing</u> Edit capital letters focusing on proper nouns using written work about the planets.	<u>Editing</u> Edit sentences using correct suffixes ing, ed, er and est.	<u>Editing</u> Edit sentence punctuation including ? and !
<u>Author of the half term</u> Sue Hendra	<u>Author of the half term</u> Shirley Hughes	<u>Author of the half term</u> Judith Kerr	<u>Author of the half term</u> Alexis Deacon	<u>Author of the half term</u> Julia Donaldson	<u>Author of the half term</u> Aesop
<u>Wellbeing week</u> 	<u>Wellbeing week</u> 	<u>Wellbeing week</u> 	<u>Wellbeing week</u> 	<u>Wellbeing week</u> 	<u>Wellbeing week</u> 

Stories from other cultures

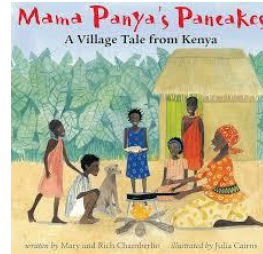


Stories from other cultures



Stories from other cultures

Stories from other cultures

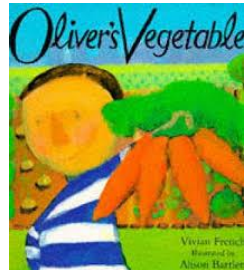


Stories from other cultures



Stories from other cultures

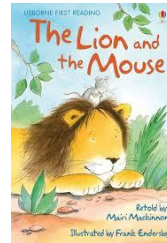
RFP



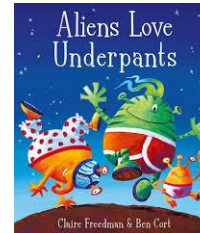
RFP



RFP



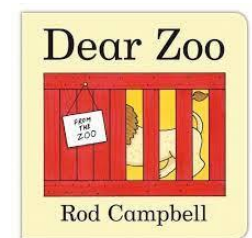
RFP



RFP

A range of Julia Donaldson stories

RFP



Used as part of a transition activity

