

What does High Quality Adaptive Teaching look like at Kilburn Infant and Nursery School?

Teaching and Learning

- Lessons are planned by the teacher based on prior knowledge of pupils.
- Tasks are challenging for all children and are supported where appropriate.
- Scaffolding/adaptive teaching is evident in the majority of lessons to make sure activities match individual abilities.
- Lessons have elements of active learning, either indoors or outdoors.
- Teachers and TA's continually use assessment for learning throughout the lesson to check pupils understanding
- Teachers and TA's use their on-going assessments to intervene throughout the lessons in order to impact on the learning.
- Teachers and TA's provide regular and consistent feedback throughout the lesson to enable children to improve.
- Marking is consistent using the school marking policy, in order for children to make progress towards their learning targets.
- Opportunities to reflect on learning.
- All children are aware of how to improve their work.
- Learning resources are used in all lessons to improve children's independent learning skills.
- Children are involved in planning some of their learning to ensure inspired lessons.
- Theme days to inspire and enrich learning.
- Termly progress meetings for staff
- Daily structured high quality phonics teaching across the whole school using Supersonic Phonics.
- Dyslexia friendly teaching approaches.
- Whole school specialist PE provision x 1 week and x 2 weekly for key Stage One
- Handwriting x 3 week
- Memorable experience for each class every half term
- Regular walks in the local area and visits to enhance learning experiences

Learning Environments

- Well-resourced classrooms.
- Organised resources, accessible for children where appropriate.
- TA support in every class.
- Word mats, vocabulary displays and phonics prompts displayed and being used in every classroom.

- Visual timetables evident in every classroom.
- Classroom rules written by the children displayed in every classroom.
- Bee Brilliant board visible in every classroom alongside school rules.
- Accessible computer suite.
- Access to a child friendly library.
- Three progressive buildings.
- Large indoor and outdoor spaces used by all.
- Anti-bullying and internet safety posters displayed in and around school.
- Outdoor areas to enhance play and active learning.
- Playground rules displayed on doors throughout school.
- Outdoor stage (weather permitting)
- Daily playground pals
- Daily fruit monitors
- Daily fruit for all children
- A range of equipment accessible during every play time.

Speaking, Listening and Communication

- Talking partners used in all classrooms using turn, talk and tell
- Each class has an area to specifically promote speaking and listening
- Interactive assemblies
- Celebration assemblies with families

Emotional, Behavioural and Social

- Behavioural approaches used consistently throughout school
- Weekly PSHE lessons
- Calm areas with calming resources in all classrooms
- Nurture Nest classroom
- Zones of Regulation
- Emotion coaching approach
- Lots of books supporting wellbeing and mental health
- SMILERS - ways to wellbeing
- Named Mental Health Lead
- Yoga and breathing techniques actively taught
- Lunch time support group
- Regular pupil voice
- Star of the lesson/day/week
- School council
- Neurodiversity day - annually
- Hello Yellow day - annually
- Actively involved in all Mental Health days and weeks

- Access to worry boxes
- Whole school weekly celebration assembly with busy bee certificates including certificates from HT, office staff, MDS, TA's and for a contribution to sport.
- Special assembly for parents/carers
- Half termly ambassadors
- Monthly attendance badges and trophy
- Annual attendance medals
- Achiever bees on newsletters
- Parent helpers are actively involved in school life
- Grandparent specific performances
- Community links with Kilburn Baptist Church, Premier Sports, Amber Valley Sports Partnership, Kilburn Parish Council and many more.

Resources

- Digital cameras
- Interactive whiteboards throughout school
- Annual subscriptions to Twinkl, Letterjoin, SSPF, Phonics Tracker and Widget Online.
- Access to role play in all classes
- Well resourced, cosy reading areas
- Author of the half term
- Writing area containing a range of writing media
- Weekly library sessions
- Timber trail
- All weather outdoor areas
- Well-resourced 7 areas of learning, both inside and outside in the Early Years
- Left handed resources
- Wobble cushions, chew buddies and writing slopes if needed
- Triangular pencils and grippers
- Finger spacers
- Coloured overlays
- Phonetically decodable reading system
- Well-resourced indoor and outdoor PE equipment
- Practical resources to aid all areas of learning
- Wide range of SEN specific resources that are accessible to all children

Family involvement

- Reading diaries
- Phonics weekly newsletters
- Home learning activities for Maths and English

- Half termly holiday homework
- Half termly 'learning' overview
- Parent hub
- Facebook page which is updated regularly with photographs of each class
- Regular newsletters and Parent Hub updates
- Annual update via PH to Parents/carers about the 'zones' and an informal information session led by Inclusion Lead
- School calendar
- Noticeboards around school including Early Help information
- Daily contact with staff
- Family assemblies
- Information letters/posters sent out on safeguarding, internet safety etc
- Written annual reports
- Three parent/carer consultations per year
- Active parent/carer helpers
- Parent/carer Governors
- Regular meetings - New starters, phonics, transition etc.
- Open mornings
- Parents/carers visit Nursery with their child before they start
- Nursery parents/carers receive '1st 5 sessions summary' with a feedback section
- Parents/carers are sent photographs from 'Evidence Me' in Early Years and can contribute
- Parent/carer questionnaires from school and the Governing Body
- Governor corner on the newsletters
- Annual Letter from the Governors