

Kilburn Infant and Nursery School Provision Map

Wave 2

Wave 2 is specific, additional and time limited intervention provided for some children who need help to accelerate their progress to enable them to work at or above age-related expectations. Wave 2 interventions are often targeted at a group of children with similar needs. In some case, we may take advice from external agencies to enable us to target the support for children at Wave 2.

Cognition and Learning	Communication and Interaction	Social, Mental and Emotional	Physical and Sensory
Writing intervention group Reading intervention group Pre and post teach Phonics intervention group Maths intervention group Precision teaching Now, next and then board Task cards In class support from TA Plus 1 Maths intervention	Early Talk Boost Input from SALT service Use of communication boards/books Use of social stories Use of symbols Use of Makaton Speech production activities Oro-motor activities Language development activities Time to talk programme In class support from TA Copy Box Intensive Interaction Attention Autism	Zones work Lunchtime buddy system Individual reward system Emotional Literacy group Social skills group Circle of friends Anxiety Gremlin What Am I feeling? Social stories In class support from TA Countdown spots	Sensory toolkit action plan/sensory circuits Handwriting intervention group Dough disco Squiggle Fizzy's Clever Hands Fizzy's Body Awareness Fizzy's Balance Fizzy's ball skills Active Hands programme Fine motor and/or gross motor skills activities Physical Literacy group Adapted resources e.g. pencil grips, wobble cushions, sloping boards, chemellery etc In class support from TA

			Calm areas with sensory toys
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Wave 3

Wave 3 is individualised provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential. This may include specialist interventions, a high level of staffing or the involvement of external agencies.

Cognition and Learning	Communication and Interaction	Social, Mental and Emotional	Physical and Sensory
Involvement of the Inclusion Support Advisory Teacher Involvement of Educational Psychologist Specialised reading support Specialised writing support - Specialised maths support Individual support in class Individual out of class support TEACHH approach	Involvement of SALT Involvement of Educational Psychologist Specific work station Individual support in class Individual out of class support Attention Autism	Involvement of CAMHS to provide support to the child and possibly the family Involvement of Educational Psychologist Positive Behaviour Plan Escalation curve plan Personal behaviour related risk assessment Individual support in class Individual out of class support Referral to Compass: changing lives	Involvement of Occupational Therapist Sensory diet programme written by Occupational Therapist Involvement of Physiotherapist Involvement of HI, VI or PI specialist staff Adjustments made according to advice given Individual support in class Individual out of class support Sensory circuits