

Kilburn Infant & Nursery School

PROMOTING BRITISH VALUES POLICY

At Kilburn Infant & Nursery School we support pupils to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background, so that they will leave school fully prepared for life in modern Britain.

We teach pupils about British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught *indirectly* through our staff as role models, displays, resources, ethos and activities and *directly* through our broad and balanced curriculum including assemblies, English, History, Geography, Art, Music, RE, and visits. Our **PSHE** teaching includes the themes '**Being Me**' (expressing preferences and decisions; responsibility and membership of a community; considering the feelings of others; recognizing the ways in which they are the same and different to others; listening to & responding respectfully to a wide range of people) and '**Difference & Diversity**' (responsibility & membership of a community; perspectives of others; how to treat others and themselves with respect)

Democracy:

Democracy is an important value at our school.

- Pupils have the opportunity to have their voices heard through our School Council each term. The elections of members of the School Council Team are based on pupil votes
- All pupils have the opportunity to vote on decisions within our school e.g. spending of fundraising, choosing new resources, future learning activities, individual pupils & class choosing rewards
- Each week a range of certificates, rewards, trophies, and responsibilities are given out to the pupils, with different pupils being chosen each week, promoting the value of fairness
- Key Stage 1 pupils learn about the 'Government' through their cross-curricular themes or national events
- Activities, learning, voting in 'mock elections' linked to a 'General Election'
- Pupil voting for annual events e.g. 'Kilburn's Got Talent' Show

The Rule of Law:

The importance of rules ('laws') is consistently reinforced throughout each school day.

- Each classroom has a 'Be Brilliant' board for special praise, and each learning session has a 'star worker'
- Pupils decide on rules for behaviour around the school e.g. 'Play-time & Field Rules', 'How we learn'
- Through the themes of 'Safety' pupils are taught that 'rules' are important for our well-being and keep us all safe
- We have our '3 Anti-Bullying' rules which all pupils are taught to protect themselves and are applied consistently. Pupils learn that 'rules protect us'
- Pupils are rewarded for effort, attendance and behaviour in front of their class, in whole-school assembly, and in our 'Infant Special Assemblies' for families
- Visits from authorities such as the Police, Fire Safety and the RNLI help reinforce the message of 'rules'
- School policies are applied consistently and fairly e.g. Anti-Bullying, Racist Incidents, Protected Characteristics, Exclusion, & Relationships

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our Internet Safety teaching scheme 'Project Evolve'. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs. Pupils learn they have 'a right to choose'

Mutual Respect:

Our ethos is based around core Christian values such as 'respect', and this value determines how we live as a community at Kilburn Infant & Nursery School.

- 'Black History Month' (October) – lives & achievements of:

Alma Thomas – Painter; **Bill Russell** – Basketball; **Bessie Coleman** – Pilot; **Arthur Ashe** – Tennis Player; **Rosa Parks** – Activist; **Dwayne McDuffie** – Author; **Dr Mae Johnson** – Astronaut; **Prince** – Musician; **Wilma Rudolph** – Sprinter; **Ben Banker** – Inventor; **Tessa Sanderson** – Javelin Thrower; **Raven Wilkinson** – Ballerina; **Katherine Johnson** – NASA Mathematician; **Marshall 'Major' Taylor** – Cyclist; **Louis Armstrong** – Jazz Musician

- We have a '*Community and Cultures: Preparing for Life in Modern Britain*' chart which includes groups and associations we work together with encouraging mutual respect between our school/pupils and the community
- Pupils are actively engaged in fundraising within their community (e.g. school) and beyond (e.g. 'Children in Need', 'Rainbows Hospice', 'Red Nose Day'), with particular regard to gender, race, age and disability. Activities support 'Citizenship' for pupils' development in making a positive contribution to society
- Visits into the local community and visitors are planned into every half term theme across school

Tolerance of Those of Different Faiths and Beliefs:

We teach tolerance of faith and beliefs both directly and indirectly. For example:

- **Assemblies** – Diwali, Christmas, Hanukah, Chinese New Year, Easter
- **Art** – work of famous artists
- **Design & Technology** – learning linked to religious festivals & buildings/objects
- **Geography** – countries and people
- **History** – events/people in living memory and before
- **Music** – music from around the world/festivals/events
- **P.E. & Sport** – recreating dances to music/festivals from around the world
- **R.E.** – Christianity; Judaism
- **Indirectly** – displays, role play areas, books, resources, special celebrations & events

Links with additional school policies

All policies of Kilburn Infant & Nursery School are reviewed and adopted by the Governing Body on a three-year cycle. All policies are available to view on request to the Head teacher, and some policies are sent out annually to parents/carers.

Many policies, practices and procedures are inter-related, including:

Accessibility; Administering Medicines; Admissions; Anti-bullying; Arts; Asthma; Assessment; Attendance; Behaviour Principles; Breast Ironing; British Values; CCTV; Charging; Child on Child abuse; Child Protection; Code of Conduct; Complaints; Confidential Reporting Code; Critical Incident Plan; Curriculum; Data Protection; Debt Management; Disciplinary Procedure for School Staff; Dinner Money; Disability; Drugs; Educational Visits; Exclusion; External Contributors; Extremism & Radicalisation; EYFS; First Aid; Financial

Regulations; Financial Procedures; Food; Freedom of Information; Governors' Expenses; Grievance; Health & Safety; Homework; Home + School Agreements; Intimate/Personal Care; IT & Disaster Recovery; Lockdown Procedures; Looked After Children; Managing Allegations; No Smoking; Online Safety; Pay; PSHE; Physical Intervention; Promoting British Values; Protected Characteristics; Private Fostering; Recruitment; Redundancy; Relationships: Relationship, Sex & Health (RSHE); School Privacy Notice; School Travel Plan; SEN; SMSC; Statement of Internal Control; Stress Management; Supporting Pupils with Medical Conditions; Teacher Appraisal; Uniform & Appearance; Vexatious Complaints; Violence; Violent & Abusive Visitors; Zero Tolerance

Dissemination, Responsibility & Reviews

All relevant members of staff and the school community will receive a copy of this policy. Policy reviews/amendments will include statutory changes, and school community feedback and ideas.

The Head teacher and relevant staff will keep up to date with developments in this area by attending all relevant training, accessing literature, and cascading information to the school community.

J. Baillie
Head teacher

Policy reviewed by Governors: **Summer 2026**