

Subject or Area: **Art Pupil Voice** Year **2025-26** Date: **June 26** Lead: **Hannah Jesson**

**Reception Marvellous Mice: WN, I-MD, EN-E**

**Year 1 Fantastic Foxes: AS, IG, AP**

**Year 2 Outstanding Owls: EH, RW, SSe**

<p>Do you enjoy doing art at school? Why / why not?</p>	<p>Yes – “I like painting and painting with the sponges.” “I liked the splatter painting, it was so fun!” “Because I can make a butterfly printing pattern.” (symmetry printing), “I love the craft table because I can make lots of models like a boat and a kite.”</p> <p>Yes – “Because we can draw lots of things.” “We can make our own art by painting and drawing.” “I like painting, it’s so much fun!” “ I liked when we made the animal patterns.” “Sometimes we even make pictures on the computer.” (using the Paint program)</p> <p>Yes – “It’s fun because you get to enjoy doing things like drawing, painting and making things.” “It’s relaxing!” “I like it because I want to be like my mum and she’s an artist.” “When I colour, it reminds me that I want to be an artist when I’m bigger.”</p>
<p>What art materials have you had the opportunity to use at school this year?</p>	<p>Pom poms, paint, matchsticks, lollipop sticks, wax crayons, pencil crayons, felt tip pens, Sellotape, glue, glitter, chalk, tissue paper</p> <p>Sticks, pebbles, natural materials, googly eyes, tissue paper, paints, pencil crayons, clay, chalk</p> <p>Cardboard, colouring crayons, clay, paint, wood, feathers, googly eyes, buttons, felt/material, pens, pencils</p>
<p>What have you enjoyed learning about most this year?</p>	<p>“Making the fruit faces, it was funny!” “I like the colouring table.” “I liked the Mixed-Up Chameleon when we learnt how to mix lots of different colours.” “I liked making colours darker by adding black paint and lighter by adding white.”</p> <p>“The umbrellas.” (collage)</p> <p>“Making the clay boggart. I used sticks, pebbles and moss for mine.” “I liked painting my self-portrait for the hall.” “I liked when we used lots of different things and stick them on like our fish collage.” “I enjoyed making my big cat out of clay.”</p> <p>“I loved making my bear hand puppet!” “I liked making my castle.” “I liked drawing the towers. It took me ages!” (Rizzi artist study) “I liked designing my spotty pumpkin.”</p>
<p>What would you like to learn more about?</p>	<p>“How to make even more colours!” “Doing more bubble wrap printing like when we were learning about reptiles and their scales and bumpy skin.”</p> <p>“I would like to learn about more artists.” “I want to make more things using clay, it’s really good!” “I want to practise drawing more things like the London Eye.” (observational drawing from a photo)</p> <p>“I want to find out about more artists.” “I would like to make more sculptures.”</p> <p>“I want to do more colouring and patterns.” “I want to make more things out of clay.”</p>
<p>Have you learnt about any famous artists? Can you name any? Can you remember any interesting facts about the artists or their work?</p>	<p>“We did splatter painting with string.” (Pollock) “I liked making a funny face with the fruit.” (Arcimboldo) “I remember making a snake with lots of shapes.” (Matisse)</p> <p>“We made funny faces. He puts all the parts in the wrong places, like the eyes, nose and ears!” (Picasso) “We made art using lots of different colours but the same picture like an artist.” (Warhol)</p> <p>Yayoi (Kasuma) – “She makes sculptures and uses dotty and spotty patterns.” “Yeah, only polka dots allowed!” “We made our own spotty pumpkins out of clay and write about what we liked about them and what we would do next time.”</p> <p>Mondrian – “He uses squares and rectangles with red, yellow, blue and black colours, but not too many black.”</p> <p>“I liked when we did the layering pictures. I made a house by putting cardboard</p>

	on top of cardboard so it pops out!" (Rizzi)
What art materials do you use / have at home?	Paints, colours, crayons, pens, paintbrushes, chalks for in my garden, scissors, glue Paint, paint rollers, coloured crayons, scissors, glue, felt tip pens Pencils, pens, paint, crayons, clay, felt tip pens, canvases, paper, feathers, scissors, glue
Are there any other art opportunities you would like to do at school? How could we make our art learning even better?	"More handpainting." "I want to make more models." "We could share our work with other classes or our grown ups." "More competitions." "We could go outside and make art with feathers, pine cones and leaves." "We could make our own art museum in school or go to see a real one."

### **Summary /Additional Comments:**

- Great to hear that all children enjoyed participating in art activities at school, they were all very happy to share their learning.
- All the children could remember and state lots of art opportunities they had had during the year but especially the more recent ones. The KS1 children enjoyed looking back through their books and sharing examples of their work. The Reception children looked back at some 'Artist of the Term' displays to remind them about the artists and their artwork during the discussion.
- Most children knew they'd learnt about some artists during the year and could tell me some things about their style of artwork even if they couldn't remember their names. Some of the Year 2 children were very enthusiastic about certain artists they had learnt about and the artwork they had produced that was inspired by them which was lovely to hear.
- Good progression in the children's understanding that art can include more than just painting and drawing through the age groups.
- All the children could name some art opportunities and resources they had access to at home.
- Some understandable overlap in understanding between Art work and DT topic creations.
- This was a lovely opportunity to speak to a cross reference of children from across school, including some from different monitoring groups such as SEND, PPDA and vulnerable to see what their experiences of Maths in our school are like.

### **Actions:**

- Explore possibilities for an artist to demonstrate their work in school or look into opportunities to see artists at work elsewhere.
- Explore opportunities to promote 'art for pleasure' outside of art lessons to engage the children further e.g. school based or community art competitions.