

Nursery Super Squirrels: FP, LG, AN-E

Reception Marvellous Mice: WN, EN-E, I-MD

Do you like coming to school/nursery?	Yes – “Because I like to play with fire station.” “I always play with the octopus.” “I like playing with the ice creams.” “I like to see what’s here, it’s fun.” Yes! “I like to play with all of my friends.” “Because we learn new things.” “I like doing reading.”
Which area do you enjoy learning in most inside your classroom?	“The beach!” (small world set up) “I like the marble run.” “I like snack time and having my packed lunch!” “I like painting.” “The home corner, I like playing with the babies.” “I like the craft table, I can make loads of models!” “the chill out den, it’s nice in there.” “I like playing games on the computer like Phonics Play.”
What do you enjoy learning to do outside?	“I love being outside!” “Playing with my friends.” “I love the slide.” “I like the balance bikes and scooters.” “The climbing frames.” “I love the bikes and scooters!” “I like the water area, it is fun.” “I like the big sand pit, I can make big sandcastles.” “I like cooking in the mud kitchen, but it is very messy!”
Do you have lots of friends at school?	Yes – all the children could name lots of friends. Yes – all the children could name lots of friends. “I like playing with everyone.”
Do you feel safe at school? How do we keep you safe?	All said they felt safe. “Close the door.” “No running because we will trip over.” “A grown-up will tell them off if they’re not safe.” All said they felt safe. “Keep safe by not running, especially down the corridor!” “The teachers come and check on us when we’re playing.” “Don’t throw things at other people, it could hurt them.” “I get a bump sticker when I hurt myself.”
Are the teachers helpful and kind, is there anything more we can do to help?	Yes – “They help me reach things.” “They play with me.” “Give me a plaster when I fall over.” Yes – “They give you a cold pack when you’re hurt!” “ They give you a plaster if you’re bleeding.” “They play with us.” “They help me with Phonics.” “They help you if you’re hurt.” “ They smile at me.”
Is there anything you are worried about at our school?	All said no. All said no and said they would “tell a teacher if I was worried or I has an accident.”
What have you enjoyed learning about this year?	“I liked the baby chicks and the guinea pigs!” “We had tadpole. We took them back to the pond to grow into frogs.” “I liked when Baby Darcey came to Nursery.” (all about me topic, growing from babies) “All our Phonics, it’s super good!” “Numbers – I win a prize when I do my numbers.” “I like learning digraphs, we know loads now!” “I like learning about transport. We went to Crich to see the trams, they were really old!” “I like the planting and looking after our flowers and seeds.”
What would you like to learn more about?	“Make more friends.” “Play with new toys.” “Bigger numbers in Maths. “I want to learn more Phonics sounds when I go to the Foxes.” “I want to read more books.” “I would like to find out more about pets and animals.”
Do your grown-ups help you with your learning at home? What do they help with?	Yes – “They help me share.” Yes – “Mine help me with my learning.” “My mummy helps me to keep calm at home.” “They listen to me read a lot.” “They help with my purple book work like the 1 more and 1 less lorries we did last week.” (home learning challenges)
How can we make our school/nursery better?	“We can do good tidying.” “More trips!” “Go to the park!” “I would like to play outside on the field more.”

Summary / Additional Comments:

- Lovely to hear the positive, confident and clear speech from all the children and willingness to share their ideas.
- Children were enthusiastic about the things they enjoy doing in school and what they have enjoyed learning this year.
- Great to know that all the children were happy to come to school and could name lots of friends.
- Positive to know that they all felt school was a safe environment and that the teachers were kind and helpful.
- This was a lovely opportunity to speak to a cross reference of children from our EYFS, including some from different monitoring groups such as SEND, PPDA and vulnerable to see what their experiences of the provision in our Nursery and Reception classes are like.

Actions:

- Speak to more children about how we can make our school/nursery better to form a bigger, rounder picture of how we can support and further improve our EYFS unit.
- Continue to promote links with home so that parents/carers are confident in supporting their child's learning and development at home.