

Sports Premium Strategy 2026/27

Academic Year: 2026/27	Total fund allocated: £16,698	Date Updated: Summer 2026		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: (= £16,600)	Evidence and impact:	Sustainability and suggested next steps:
Ensure engagement of all pupils in regular physical activity beyond the school curriculum offer	Increase breadth and quality of after school provision for sport, health & fitness Develop a programme of quality and varied after school clubs related to health, well-being and fitness, subsidised using the school sport funding	School Sports Partnership after school weekly club e.g. Gymnastics, Multi-Sports, Gym (AVSSP total cost = £7,800 – see below)	Children access a variety of different sports and fitness related activities and are encouraged to participate more in sports outside the normal school timetable The range of children accessing the after school provision is inclusive and extends children’s participation in physical activity, including children with SEND	Fully sustainable through AVSSP Until Easter 2027)
Employ Play Leader for lunchtimes – approx. 45 minutes outside time	To increase the engagement of all pupils in regular physical activity, through organised play activities and games	X2 Play Leaders = £7000	Children access a wide variety of small sports equipment e.g. hoops, bats & balls, balls, basketball net, scooters and quality team & equipment games e.g. parachute	Fully sustainable. Review equipment provision with School Council & continue to fundraise for resources
Key Stage One morning playtime (15 mins) + Infant lunchtimes (40+ minutes outside)	To increase the engagement of all pupils in regular physical activity, through organised play activities and games	£400 to replace small equipment annually	Children access a wide variety of small sports equipment e.g. hoops, bats & balls, balls, basketball net and scooters.	Fully sustainable. Review equipment provision with School Council & continue to fundraise for resources

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Nursery + Reception pupils 'Outdoor Learning' daily – 1 & half hours+ daily	To enable access to quality outdoor physical activities – adult + child initiated	School Allowance for EYFS buildings (x2)	Large equipment = Timber Trail + Climbing/Play frame	Sustainable through school budget
Forest Schools – 'Forest Fridays'	To enable access for Forest Schools learning in the outside woodland area at Kilburn Junior School	No cost – led by EYFS staff	Children access a wide variety of equipment e.g. scooters, balance bikes, climbing frame, and adult-led games e.g. parachute, ball/team games Learning gaps will be reduced using outside environment. Children can engage in 'risk taking' activities	Fully sustainable
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE and Sport across the school as a tool for whole school improvement	Affiliation to Amber Valley School Sports Partnership (AVSSP) to gain access to specialist events, visitors, weekly coach – 'Sports Thursday'	AVSSP Sports Leader = £7,200 AVSSP affiliation = £600	Children talked to are enthusiastic about sports and sporting lives of others – see 'Pupil Voice' interviews	Sustainable through government funding
Achievement of National 'Modeshift' Awards – Bronze + Silver	To raise expectations of healthy ways to travel to/from school	No cost	Scooter use + scooter pods available	Fully sustainable
'Leading Aspect Award: Raising Attainment through Physical Exercise & Sporting Opportunities'	To continue to integrate physical activities across all areas of learning in school	No cost	See Data tracking for specific pupils	Fully sustainable

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Raise profile of PE and Sport with pupils + parents	Inclusion & integration of sport & fitness activities through cross-curricular learning and one-off events e.g. African Drumming Workshop	£500	See School Facebook photos & videos for enthusiasm, fun, engagement	Fully sustainable – school use of Fundraising budget
Weekly award in 'Achievement Assembly' for Sports & PE – including at monthly Parent/Carer assembly	To make all children aware of importance of physical activity and 'trying their best in PE lessons + coaching'	No cost	See School Facebook page – weekly recognition for award	Fully sustainable. Consider a 'PE & Sports' Notice or Display Board
'Sports Thursday' – children come to school in sports clothes instead of school uniform	Children receive maximum amount of time with weekly AVSSP coach – no time needed to get changed	AVSSP 'as above'	Children begin sports sessions immediately in the hall or outside in playground/on field	Sustainable through government funding. Encourage parent support to ensure pupils can remove earrings
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill staff to deliver high quality PE & Sports, through weekly AVSSP coach, following a planned Scheme of Work	For teachers to work alongside Jamie Cooper (AVSSP) Linked to Curriculum themes where possible e.g. 'From Kilburn to Kenya'...	AVSSP = 'as above'	Planning & delivery of all elements of PE & Sport are high quality, varied & inclusive	Sustainable through government funding

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Physical Literacy – targeted group once per week	To improve core strength, & Fine/gross motor skills	AVSSP Coach – Thursdays	Tracked Writing data shows improvements for specific pupils	Sustainable through government funding using AVSSP Coach
‘Forest Fridays’ for EYFS pupils in Junior School Nature Reserve – 2 hours+ weekly	To use cross-curricular learning for ‘Forest Schools’	No cost – led by EYFS team	Engagement in outdoor physical learning/activity. See School Facebook photos & videos for enthusiasm & fun	Sustainable with free use of Kilburn Junior School Nature Reserve
Whole school participation in local + national events e.g. Sports Relief; Mental Health & Wellbeing initiatives	To use local & national resources e.g. videos, posters, books to encourage participation in a variety of sports	No cost	Engagement in sport. See School Facebook photos & videos for enthusiasm & fun	Fully sustainable
Annual Year 2 ‘Bikeability’ + Reception ‘Balance Bike’ training	To encourage out-of-school activity + a healthy way to travel to/from school	No cost	Increase in children coming to school on bikes after annual training	‘Balance Bikes’ – sustainable through Local Authority Transport Officer ‘Balance Bikes’ – sustainable with AVSSP through ‘Big on Bikes’
Assembly themes e.g. ‘Feeling Healthy’ & cross-curricular learning themes e.g. PSHE, Science	To equip children with knowledge of healthy food + exercise	No cost	Children will begin to make healthier life choices which will impact on their education & life style	Fully sustainable
Each class allocated a ‘Bike/Scooter to School Day’ weekly	Children use bikes or scooters at playtime and lunchtime	No cost	Engagement in physical exercise – evidence at playtime & lunchtime	Fully sustainable

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Year 2 'Mini-Leaders' + Year 6 'Sports Leaders' from Kilburn Junior School	To lead games and activities at lunchtimes	No cost	Engagement in physical exercise + fun – evidence at lunchtimes	Fully sustainable
Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in AVSSP key Stage One inter-school competitions e.g. Cross-Country; Sportshall; Dodgeball	Team selection to be inclusive of SEND + open to all pupils who would like to take part Transport + snacks for PPDA if needed	Sports kit, resources, transport = £300+	Children will experience competing against others, working together as a team, and how to cope with winning and losing	Fully sustainable. Continue to encourage participation. To apply learnt skills into playtimes & to teach other children