



# **SUPERSONIC**

**Phonic Friends**

Systematic Synthetic Phonics

Progression Document

Simple to the Complex



"The ongoing assessment of pupils' phonics progress is sufficiently frequent and detailed to identify any pupil who is falling behind the programme's pace. If they do fall behind, targeted support is given immediately."

		KSI				
		Year 1		Year 2		
EYFS		KSI				
Nursery		Reception				
Firm Foundations in Phonics 1		Firm Foundations in Phonics 1 Wrap them in Rhyme and Oral Blending and Segmenting				
Wrap them in Rhyme		The Basics 2	The Basics 3	The Basics 4	The Higher Levels of Phonics 5c	The Higher Levels of Phonics 5b
		The Basics 3 plus		Choose to Use	Switch it Spell Sounds	Statutory Spelling Appendices
<b>General Sound Discrimination</b>	Group 1 s a t p Group 2 i n m d Group 3 g o c k Group 4 c k e u r Group 5 h b f l Group 6 ll ff ss	<b>The Basics 2</b> Group 1 j v w x Group 2 q u z z y Group 3 ch sh th ng Group 4 ai ee igh oa Group 5 oo oo or ar	Adjacent Consonants & Polysyllabic Group 1: CVCC Group 2: CVCC & Polysyllabic Group 3: CCVC Group 4: CCVC & Polysyllabic Group 5 CCVCC CCCVCC & Polysyllabic	Group 1: ai/ay ee/ea igh/ie oa/oe oo/ue Group 2: ai/ay/a_e ee/ea/e_e igh/ie/i_e oa/oe/o_e oo/ue/u_e Group 3 oi/oy ur/ir ow/ou or/aw w/wh Group 4: air/are n/kn r/wr f/ff/ph or/aw/au Group 5: n/kn/gn or/aw/au/ore ee/ea/e_e/ey e/ea/e_e/ey/y oo/ue/u_e/ew Group 6: air/are/ear ur/ir/or ch/tch j/dge ur/ir/or/er	Group 1: i o c g Group 2: u ow ie ea Group 3: a oi o Group 4 y y ch ch ou	Year 1 & Year 2 NC Appendices
<b>Phonological Awareness</b>		<b>The Basics 2 plus</b> Group 6: ur ow oi er Group 7: ure ear air				
Aspect 1						
Aspect 2						
Aspect 3						
Aspect 4						
Aspect 4						
Aspect 5						
Aspect 6						
Aspect 7						

Progression and Assessment – A Keep Up Phonics Approach

“The school’s phonics programme matches or exceeds the expectations of the national curriculum and the early learning goals. The school has clear expectations of pupils’ phonics progress term-by-term, from Reception to Year 2.”

EYFS		KSI	
Nursery	Reception	Year 1	Year 2
Firm Foundations in Phonics Wrap them in Rhyme and Oral Blending and Segmenting			
Firm Foundations in Phonics 1 Wrap them in Rhyme	The Basics 2 The Basics 3 plus	The Basics 4 Adjacent Consonants & Polysyllabic	The Higher Levels of Phonics 5b Switch it Spell Sounds
Mastery of Phonological Awareness (Rhyme and Alliteration and Oral Blending and Segmenting)	Mastery The Basic 2 and The Basics 3 and plus at least one spelling for the 44 sounds of the English Language CVC ONLY	Mastery of The Basics 4 – an introduction to adjacent consonants Mastery Choose to Use 5c- an introduction to “choose to use spellings” Mastery Switch it Spell Sounds 5b- an introduction to “switch it sound spellings”	Statutory Spelling Appendices Spelling Patterns & Rules 6 Mastery of the Year 1 and Year 2 statutory spelling appendices See adapted appendices for Year 1 and Year 2