

Kilburn Infant & Nursery School

CURRICULUM POLICY

Our school curriculum has four aims:

Aim 1: To provide opportunities for all pupils to learn and to achieve

All school staff are committed to achieving the best possible progress and highest attainment for all children. Our curriculum builds on the strengths, interests and experiences of pupils, and develops their confidence in being able to learn and work independently and collaboratively. We also encourage pupils to develop their physical skills and provide learning opportunities for them to pursue a healthy lifestyle, and keep themselves and others safe.

Aim 2: To promote pupils' spiritual, moral, social and cultural development and prepare pupils for the opportunities, responsibilities and experiences of life.

Our curriculum and school environment promote pupils' self-esteem and emotional well-being, based on respect for themselves and for others, at home, school, work and in the community. We help the children to develop principles for distinguishing between right and wrong, and values that will make them caring citizens of the future.

Aim 3: To promote British Values

The teaching of British Values at our school is focussed on directly and indirectly teaching pupils about being a positive member of a mixed local community in a diverse multicultural society. We teach and support pupils to become valuable and fully rounded members of the community and society, who treat others with respect and tolerance, regardless of background, so that they will leave school fully prepared for life in modern Britain.

We teach **Citizenship** to help pupils to understand rights and responsibilities – their own and others – and **PSHE** to equip children to live healthy, safe and responsible lives.

Within this framework we specifically uphold and teach pupils about British Values which are defined as **democracy, rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs.**

These values are taught *directly* through our broad and balanced curriculum including assemblies, Literacy, PSHE, History, Geography, Art, Music, RE and visits, and *indirectly* through our displays, resources, ethos, and policy/practice.

Aim 4: To prepare pupils for life in Modern Britain

We are a non-religious school with a broadly Christian ethos, promoting tolerance and respect for all cultures, faiths, and lifestyles through direct and indirect teaching of **Community and Cultures**. Pupils learn about and interact in our school and local community, and extend their learning/skills/knowledge to communities in Britain and around the world.

Links with additional school policies

All policies of Kilburn Infant & Nursery School are reviewed and adopted by the Governing Board on a three-year cycle. All policies are available to view on request to the Head teacher, and some policies are sent out annually to parents/carers.

Many policies, practices and procedures are inter-related, including:

Accessibility; Administering Medicines; Admissions; Anti-bullying; Arts; Asthma; Assessment; Behaviour Principles; Breast Ironing; British Values; CCTV; Charging; Child Protection; Code of Conduct; Complaints; Confidential Reporting Code; Critical Incident Management Plan; Curriculum; Data Protection; Debt Management; Disciplinary Procedure for School Staff; Dinner Money; Disability; Drugs; Educational Visits; Equality; Exclusion; External Contributors; EYFS; First Aid; Financial Regulations; Financial Procedures; Food; Freedom of Information; Governors' Expenses; Grievance; Health & Safety; Homework; Home + School Agreements; Intimate/Personal Care; IT & Disaster Recovery; Lockdown Procedures; Looked After Children; Managing Allegations; No Smoking; Online Safety; Pay; Peer on Peer abuse; PSHE; Physical Intervention; Promoting British Values; Private Fostering; Recruitment; Redundancy; Relationships; Relationship, Sex & Health (RSHE); School Privacy Notice; School Travel Plan; SEN; SMSC; Statement of Internal Control; Stress Management; Supporting Pupils with Medical Conditions; Tackling Extremism & Radicalisation; Teacher Appraisal; Uniform & Appearance; Vexatious Complaints; Violence; Violent & Abusive Visitors; Zero Tolerance

Dissemination, Responsibility & Reviews

All relevant members of staff and the school community will receive a copy of this policy. Policy reviews/amendments will include statutory changes, and school community feedback and ideas.

The Head teacher and relevant staff will keep up to date with developments in this area by attending all relevant training, accessing literature, and cascading information to the school community.

J. Baillie
Head teacher

Policy reviewed by Governors: **Summer 2024**