

## What does Quality First Teaching look like at Kilburn Infant and Nursery School?

### Teaching and Learning

- Lessons are planned by the teacher based on prior knowledge of pupils.
- Tasks are challenging for all children and are supported where appropriate.
- Differentiation is evident in the majority of lessons to make sure activities match individual abilities.
- Lessons have elements of active learning, either indoors or outdoors.
- Teachers and TA's continually use assessment for learning throughout the lesson to check pupils understanding
- Teachers and TA's use their on-going assessments to intervene throughout the lessons in order to impact on the learning.
- Teachers and TA's provide regular and consistent feedback throughout the lesson to enable children to improve.
- Marking is consistent using the school marking policy, in order that children make progress towards their learning targets.
- Opportunities to reflect on learning.
- All children are aware of the 'next steps' targets in writing, reading and maths through the use of a target card.
- All children are aware of how to improve their work.
- Learning resources are used in all lessons to improve children's independent learning skills.
- Children are involved in planning some of their learning to ensure inspired lessons.
- Theme days to inspire and enrich learning.
- Termly progress meetings for staff.
- Daily structured high quality phonics teaching.
- Dyslexia friendly teaching approaches.
- Specialist PE provision x 1 week.
- Handwriting x 3 week
- Memorable experience for each class every half term
- Regular walks in the local area and visits to enhance learning experiences

### Learning Environments

- Well-resourced classrooms.
- Organised resources, accessible for children where appropriate.
- TA support in every class.
- Word mats, vocabulary displays and phonics prompts displayed and being used in every classroom.
- Visual timetables evident in every classroom.
- Classroom rules written by the children displayed in every classroom.
- Bee Brilliant board visible in every classroom alongside school rules.
- Accessible computer suite.
- Access to a child friendly library.
- Three progressive buildings.
- Large indoor and outdoor spaces to be used by all.
- Anti-bullying and internet safety posters displayed in and around school.
- Outdoor areas to enhance play and active learning.
- Playground rules displayed on doors throughout school.
- Outdoor stage (weather permitting)
- Daily playground pals
- Daily fruit monitors
- Daily fruit for all children
- A range of equipment accessible during every play time.

#### Speaking, Listening and Communication

- Talking partners used in all classrooms
- Lolly sticks are used to ensure all children contribute to lessons.
- Each class has an area to specifically promote speaking and listening
- Interactive assemblies
- Celebration assembly

#### Emotional, Behavioural and Social

- Behavioural approaches used consistently throughout school
- Weekly PSHCE lessons
- Yoga and breathing techniques actively taught
- Lunch time Nurture group
- Regular pupil interviews
- Star of the lesson/day/week

- School council
- Whole school weekly celebration assembly with busy bee certificates including certificates from office staff, MDS, TA's and for a contribution to sport.
- Attendance assembly for parents
- Child of the week
- Head boy and girl
- Monthly attendance badges, trophy and treat tin
- Annual attendance medals
- Achiever bees on newsletters
- Parent helpers are actively involved in school life
- Grandparents lunch
- Grandparent specific performances
- Head teacher top table
- Head teacher certificates
- Community links with Kilburn Baptist Church, Christians in Derbyshire, Derby County Football Club, Amber Valley Sports Partnership, Kilburn Parish Council, King Fisher Nursery and many more.

### Resources

- Digital cameras
- Interactive whiteboards throughout school
- Annual subscriptions to Phonics Play and Twinkl
- Access to a role play area
- Well resourced, cosy reading area
- Author of the half term
- Writing area containing a range of writing media
- Weekly library sessions
- Timber trail
- All weather outdoor areas
- Well-resourced 7 areas of learning, both inside and outside in the Early Years
- Left handed resources
- Wobble cushions and writing slopes if needed
- Triangular pencils and grippers
- Finger spacers

- Coloured overlays
- Guided reading system
- Phonetically decodable book banded reading system
- Well-resourced indoor and outdoor PE equipment
- Practical resources to aid all areas of learning
- Wide range of SEN specific resources that are accessible to all children

### Parental involvement

- Reading diaries
- Home learning activities for Maths and English
- Half termly holiday homework which includes key vocabulary
- Half termly 'learning' overview
- Half termly update on child's targets
- Parent hub
- Facebook page which is updated regularly with photographs of each class
- Regular newsletters and text updates
- School calendar
- Noticeboards around school
- Comment boxes
- Daily contact with staff
- Attendance assemblies
- Information letters/posters sent out on safeguarding, internet safety etc
- Written annual reports with feedback slip
- Three parents consultations per year
- Active parent helpers
- Parent celebration events at the end of Cornerstones projects
- Parent Governors
- Regular meetings - New starters, phonics, transition, year 2 tests etc.
- Open mornings
- Parents visit Nursery with their child before they start
- Parents are sent photographs from 'Evidence Me' in Early Years and can contribute
- Parent questionnaires from school and the Governing Body
- Annual Letter from the Governors

