

Year 1 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		Consolidation
Spring	Number: Addition and Subtractions (within 20)				Number: Place Value (within 50) (Multiples of 2, 5, 10 to be included)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)			Number: Fractions		Geometry: Position and Direction	Number: Place Value (within 100)		Measurement: Money	Measurement: Time		Consolidation

Year 1 – Yearly Overview – Autumn (2022 onwards)

		Week 1 – 5 (BLOCK 1)	Week 6 – 10 (BLOCK 2)	Week 11 (BLOCK 3)	Week 12									
		Number: Place Value (within 10)	Number: Addition and Subtraction (within 10)	Geometry: Shape	Consolidation									
White Rose Maths Small Steps		<ul style="list-style-type: none"> Sort objects. Count objects. Count objects from a larger group. Represent objects. Recognise numbers as words. Count on from any number within 10. Count one more. Count backwards within 10. Count one less. Compare groups by matching. Fewer, more, same. Less than, greater than, equal to. Compare numbers. Order objects and numbers. The number line. 	<ul style="list-style-type: none"> Introduce parts and wholes. Part-whole model. Write number sentences. Fact families – Addition facts. Number bonds within 10. Systematic methods for number bonds within 10. Number bonds to 10. Addition: Add together. Addition: Add more. Addition problems. Find a part. Subtraction: Find a part. Fact families – 8 facts. Subtraction: Take away/ cross out (how many left?). Take away (how many left?). Subtraction on a number line. Add or subtract 1 or 2. 	<ul style="list-style-type: none"> Recognise & name 3D shapes. Sort 3D shapes. Recognise & name 2D shapes. Sort 2D shapes. Patterns with 3D & 2D shapes. 	All									
	National Curriculum Link	<ul style="list-style-type: none"> Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. 	<ul style="list-style-type: none"> Represent and use number bonds and related subtraction facts within 10. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one digit numbers to 10, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. 	<ul style="list-style-type: none"> Recognise and name common 2-D shapes, including: (e.g. rectangles (including squares), circles and triangles). Recognise and name common 3-D shapes, including: (e.g. cuboids (including cubes), pyramids and spheres). 	All									
	TAF Statements onwards	<table border="1"> <tr> <td>WT</td> <td> <ul style="list-style-type: none"> Read and write numbers in numerals (to 10). </td> <td> <ul style="list-style-type: none"> Add and subtract (one digit numbers) explaining their method verbally in pictures or using apparatus. Recall at least four of the six number bonds for 10 and reason about associated facts. </td> <td> <ul style="list-style-type: none"> Name some common 2D and 3D shapes from a group of shapes or from pictures of the shapes and describe some of their properties. </td> </tr> <tr> <td>WA</td> <td> <ul style="list-style-type: none"> Read scales in divisions (of ones). </td> <td> <ul style="list-style-type: none"> Recall all the number bonds to and within 10. and use these to reason with. </td> <td> <ul style="list-style-type: none"> Name and describe properties of 2D and 3D shapes. </td> </tr> <tr> <td>GD</td> <td> <ul style="list-style-type: none"> Read scales where not all numbers on the scale are given and estimate points in between. Solve unfamiliar word problems that involves more than one step. Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. </td> <td> <ul style="list-style-type: none"> Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. Solve unfamiliar word problems that involves more than one step. </td> <td> <ul style="list-style-type: none"> Describe the similarities and differences of 2D and 3D shapes, using their properties. </td> </tr> </table>	WT	<ul style="list-style-type: none"> Read and write numbers in numerals (to 10). 	<ul style="list-style-type: none"> Add and subtract (one digit numbers) explaining their method verbally in pictures or using apparatus. Recall at least four of the six number bonds for 10 and reason about associated facts. 	<ul style="list-style-type: none"> Name some common 2D and 3D shapes from a group of shapes or from pictures of the shapes and describe some of their properties. 	WA	<ul style="list-style-type: none"> Read scales in divisions (of ones). 	<ul style="list-style-type: none"> Recall all the number bonds to and within 10. and use these to reason with. 	<ul style="list-style-type: none"> Name and describe properties of 2D and 3D shapes. 	GD	<ul style="list-style-type: none"> Read scales where not all numbers on the scale are given and estimate points in between. Solve unfamiliar word problems that involves more than one step. Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. 	<ul style="list-style-type: none"> Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. Solve unfamiliar word problems that involves more than one step. 	<ul style="list-style-type: none"> Describe the similarities and differences of 2D and 3D shapes, using their properties.
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Year 1 – Yearly Overview – Spring (2022 onwards)



PrimaryStars

		Week 1 - 3 (BLOCK 1)	Week 4 - 6 (BLOCK 2)	Week 7 - 8 (BLOCK 3)	Week 9 - 10 (BLOCK 4)	Week 11 - 12 (BLOCK 5)
		Number: Place Value (within 20)	Number: Addition and Subtraction (within 20)	Number: Place Value (within 50)	Measurement: Length and Height	Measurement: Mass and Volume
White Rose Maths Small Steps		<ul style="list-style-type: none"> Count within 20 Understand 10 Understand 11, 12 and 13 Understand 14, 15, 16 Understand 17, 18, 19 Understand 20 1 more and 1 less The number line to 20 Use a number line to 20 Estimate on a number line to 20 Compare numbers to 20 Order numbers to 20 	<ul style="list-style-type: none"> Add by counting on within 20 Add ones using number bonds Find and make number bonds to 20 Doubles Near doubles Subtract ones using number bonds Subtraction – counting back Subtraction – finding the difference Related facts Missing number problems. 	<ul style="list-style-type: none"> Count from 20 to 50 20, 30, 40 and 50 Count by making groups of tens Groups of tens and ones Partition into tens and ones The number line to 50 Estimate on a number line to 50 1 more, 1 less 	<ul style="list-style-type: none"> Compare lengths and heights Measure length using objects Measure length in centimetres 	<ul style="list-style-type: none"> Heavier and lighter Measure mass Compare mass Full and empty Compare volume Measure capacity Compare capacity
	National Curriculum Link	<ul style="list-style-type: none"> Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number. Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. 	<ul style="list-style-type: none"> Represent and use number bonds and related subtraction facts within 20. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$. 	<ul style="list-style-type: none"> Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count in multiples of twos, fives and tens. 	<ul style="list-style-type: none"> Measurement: Length and Height Measure and begin to record lengths and heights. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half). 	<ul style="list-style-type: none"> Measurement: Weight and Volume Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight:[for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].
TAF Statements 2019 onwards	WT	<ul style="list-style-type: none"> Read and write numbers in numerals (to 20). Partition a two-digit number into tens and ones and demonstrate and understanding of place value, though they may use structured resources to support them. 	<ul style="list-style-type: none"> Add and subtract (one digit numbers) explaining their method verbally in pictures or using apparatus. Recall at least four of the six number bonds for 10 and reason about associated facts. 	<ul style="list-style-type: none"> Read and write numbers in numerals (to 50). Partition a two-digit number into tens and ones and demonstrate and understanding of place value, though they may use structured resources to support them. 	N/A	N/A
	WA	<ul style="list-style-type: none"> Partition two digit numbers into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus. 	<ul style="list-style-type: none"> Recall all the number bonds to and within 10. and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships. 	<ul style="list-style-type: none"> Read scales in divisions of ones, twos, fives. Partition two digit numbers into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus. 	N/A	N/A
	GD	<ul style="list-style-type: none"> Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. Solve unfamiliar word problems that involve more than one step. 	<ul style="list-style-type: none"> Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. Solve unfamiliar word problems that involves more than one step. 	<ul style="list-style-type: none"> Read scales where not all numbers on the scale are given and estimate points in between. Solve unfamiliar word problems that involves more than one step. 	<ul style="list-style-type: none"> Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. Solve unfamiliar word problems that involves more than one step. 	<ul style="list-style-type: none"> Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. Solve unfamiliar word problems that involves more than one step.

Year 1 – Yearly Overview – Summer (2022 onwards)

		Week 1 – 3 (BLOCK 1)	Week 4 – 5 (BLOCK 2)	Week 6 (BLOCK 3)	Week 7 – 8 (BLOCK 4)	Week 9 (BLOCK 5)	Week 10 – 11 (BLOCK 6)	Week 12 (BLOCK 7)
		Number: Multiplication and division (including multiples of 2, 5 and 10)	Number: Fractions	Geometry: Position and Direction	Number: Place Value (within 100)	Measurement: Money	Measurement: Time	Consolidation
White Rose Small Steps		<ul style="list-style-type: none"> Count in 2s. Count in 10s. Count in 5s. Recognise equal groups. Add equal groups. Make arrays. Make doubles. Make equal groups – grouping. Make equal groups – sharing. 	<ul style="list-style-type: none"> Recognise a half of a shape or object. Find a half of a shape of object. Recognise half of a quantity. Find a half of a quantity. Recognise a quarter of a shape or object. Find a quarter of a shape or object. Recognise a quarter of a quantity. Find a quarter of a quantity. 	<ul style="list-style-type: none"> Describe turns. Describe Position – left and right. Describe Position – forwards and backwards. Describe Position – above and below. Ordinal numbers. 	<ul style="list-style-type: none"> Counting from 50 to 100. Tens to 100. Partition into tens and ones. The number line to 100. 1 more, 1 less. Compare numbers with the same number of tens. Compare any two numbers. 	<ul style="list-style-type: none"> Unitising. Recognise coins. Recognise notes. Count in coins. 	<ul style="list-style-type: none"> Before and after. Days of the week. Months of the year. Hours, minutes and seconds. Time to the hour. Time to the half hour. 	All
	National Curriculum Link	<ul style="list-style-type: none"> Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. 	<ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) Compare, describe and solve practical problems for: mass/weight (for example, heavy/light, heavier than, lighter than); capacity and volume (for example, full/empty, more than, less than, half, half full, quarter). 	<ul style="list-style-type: none"> Describe position, direction and movement, including whole, half, quarter and three quarter turns 	<ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least. 	<ul style="list-style-type: none"> Recognise and know the value of different denominations of coins and notes. 	<ul style="list-style-type: none"> Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening). Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Compare, describe and solve practical problems for time (for example, quicker, slower, earlier, later). Measure and begin to record time (hours, minutes, seconds). 	All
TAF Statements 2018 – 2019 onwards	W T	<ul style="list-style-type: none"> Count in 2s, 5s and 10s from 0 and use this to solve problems. 	N/A	N/A	<ul style="list-style-type: none"> Read and write numbers in numerals (to 50). Partition a two-digit number into tens and ones and demonstrate and understanding of place value, though they may use structured resources to support them. 	<ul style="list-style-type: none"> Know the value of different coins. 	<ul style="list-style-type: none"> Read the time on a clock 	All
	W A	<ul style="list-style-type: none"> Recall multiplication and division facts for 2 and 10 and use them to solve simple problems, demonstrating and understanding of the commutativity as necessary. 	<ul style="list-style-type: none"> Identify $\frac{1}{2}$ of a number or shape and know that all the parts must be equal parts of the whole. 	N/A	<ul style="list-style-type: none"> Read scales in divisions of ones, twos, fives. Partition two digit numbers into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus. 	<ul style="list-style-type: none"> Use different coins to make the same amount. 	<ul style="list-style-type: none"> Read the time on a clock (to half an hour) 	
	G D	<ul style="list-style-type: none"> Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. Solve unfamiliar word problems that involves more than one step. 	<ul style="list-style-type: none"> Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. Solve unfamiliar word problems that involves more than one step. 	<ul style="list-style-type: none"> Solve unfamiliar word problems that involves more than one step. Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. 	<ul style="list-style-type: none"> Read scales where not all numbers on the scale are given and estimate points in between. Solve unfamiliar word problems that involves more than one step. Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. 	<ul style="list-style-type: none"> Solve unfamiliar word problems that involves more than one step. Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. 	<ul style="list-style-type: none"> Solve unfamiliar word problems that involves more than one step. Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. 	