



ELG + Subject Area: EYFS Physical Development + KS1 Physical Education – Dance

			<ul style="list-style-type: none"> <li>- demonstrate strength, balance and coordination when playing.</li> <li>- move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li> </ul> <p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>- listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>- watch and talk about dance and performance art, expressing their feelings and responses.</li> <li>- explore and engage in music making and dance, performing solo or in groups.</li> </ul> <p><b><u>ELG – Being Imaginative and expressive</u></b></p> <ul style="list-style-type: none"> <li>- perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul>	
<p><b>Year 1</b></p> <p><b>Starry Sky</b></p> <p><b>Seasons</b></p>	<ul style="list-style-type: none"> <li>- how to perform own dance movements</li> <li>- how to make up a short dance</li> </ul>	<p><i>* Dance is an ‘art form’ not a ‘sport’</i></p>	<p><b><u>National Curriculum</u></b></p> <ul style="list-style-type: none"> <li>- performs dances using simple movement patterns</li> </ul> <p><b><u>AVSSP</u></b></p> <ul style="list-style-type: none"> <li>- perform own dance movements</li> <li>- copy or make up a short dance</li> <li>- move safely in a space</li> </ul>	<ul style="list-style-type: none"> <li>- dance, movement, pattern, shapes</li> </ul>

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<p><b>Year 2</b></p> <p><b>Gunpowder Plot</b></p> <p><b>Country Dancing</b></p>	<ul style="list-style-type: none"> <li>- how to change rhythm, speed, level, direction in a dance</li> <li>- how to make sequences</li> <li>- how to show mood or feelings</li> </ul>	<p><i>* The person who plans a dance is called a Choreographer</i></p>	<p><b><u>National Curriculum</u></b></p> <ul style="list-style-type: none"> <li>- performs dances using simple movement patterns</li> </ul> <p><b><u>AVSSP</u></b></p> <ul style="list-style-type: none"> <li>- change rhythm, speed. Level and direction in a dance</li> <li>- make a sequence by linking sections together</li> <li>- use dance to show a mood or feeling</li> </ul>	<ul style="list-style-type: none"> <li>- rhythm, speed, level, direction, sequence</li> </ul>
<p><b>Infants</b></p> <p><b>AVSSP Dance Specialist</b></p>	<ul style="list-style-type: none"> <li>- how to move to music with a sequence of dance movements</li> </ul>		<p><b><u>AVSSP</u></b></p> <ul style="list-style-type: none"> <li>- perform own dance movements</li> <li>- copy or make up a short dance</li> <li>- move safely in a space</li> <li>- change rhythm, speed. Level and direction in a dance</li> <li>- make a sequence by linking sections together</li> <li>- use dance to show a mood or feeling</li> </ul>	