

Long term planning Reception 2025-202...

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KILBURN INFANT AND NURSERY SCHOOL

Long Term Planning – Reception Marvellous Mice 202

for the

HJ

	AUTUMN	SPRING
TOPIC QUESTION	Autumn 1 – Who am I? Who Are You? (All About Me) Autumn 2 – What Do I Celebrate? (Celebrations)	Spring 3 – Who Lives in a Land Far, Far Away? (Traditions) Spring 4 – Do You Fly, Walk or Swim? (Lifecycle & Animals)
Memorable Experience	Autumn 1 – Walk around school Autumn 2 – Pyjama party	Spring 3 – Fairy Tale Day Spring 4 – Reptile handling
Well-being Text	Autumn 1 – What Makes Me a Me? Autumn 2 – A Handful of Buttons	Spring 3 – It's Okay to be Different Spring 4 – Fantastic Fin Faces His Fears
English	<p>Author of the Term: Autumn 1 – Rachel Bright Autumn 2 – Martin Waddell</p> <p>Key Texts: <i>Autumn 1</i> Monkey Puzzle The Three Little Pigs The Colour Monster The Little Red Hen</p> <p><i>Autumn 2</i> Remember Remember the Fifth of November Owl Babies A Superhero Like You Stick Man</p> <p>Stories from other cultures – Rama & Sita (Autumn 2 – Diwali) Phonics – Firm Foundations in Phonics 1 recap & start The Basics 2</p> <p>Independent writing (Aut 1) – Picture of my family (draw & label) Independent writing (Aut 2) – Letter to Santa (lists) Settling In</p>	<p>Author of the Term: Spring 3 – Nick Sharratt Spring 4 – Kes Gray</p> <p>Key Texts: <i>Spring 3</i> Goldilocks and the Three Bears The Three Billy Goats Gruff The Gingerbread Man</p> <p><i>Spring 4</i> The Mixed-Up Chameleon If I Had a Dinosaur We're Going on an Egg Hunt</p> <p>Stories from other cultures – The Great Race (Spring 3 – Chir)</p> <p>Phonics – The Basic 2 & start The Basics 3</p> <p>Independent writing (Spr 3) – Character description (words & pictures) Independent writing (Spr 4) – If I had a dinosaur... (captions & labels)</p>
Maths	<p>Block 1 – Match, Sort & Compare Match objects & pictures Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts</p> <p>Block 2 – Talk About Measure & Patterns Compare size, mass & capacity Explore simple patterns Copy, continue & create simple patterns</p> <p>Block 3 – It's Me 1, 2, 3 Find, subitise & represent 1, 2 & 3 1 more & 1 less Composition of 1, 2 & 3</p> <p>Block 4 – Circles & Triangles Identify & compare circles and triangles Shapes in the environment Describe position</p> <p>Block 5 – 1, 2, 3, 4, 5 Find, subitise & represent 4 and 5 1 more & 1 less Composition of 4 & 5 Composition of 1-5</p> <p>Block 6 – Shapes with 4 Sides Identify, name & combine shapes with 4 sides Shapes in the environment My day & night</p>	<p>Block 7 – Alive in 5 Introduce 0 Find, subitise & represent 0-5 1 more & 1 less Composition Conceptual subitising to 5</p> <p>Block 8 – Mass & Capacity Compare mass Find a balance Explore & compare capacity</p> <p>Block 9 – Growing 6, 7, 8 Find & represent 6, 7 and 8 1 more & 1 less Composition of 6, 7, 8 Make pairs (odd & even) Double to 8 (make & find a double) Combine 2 groups Conceptual subitising</p> <p>Block 10 – Length, Height & Time Explore & compare length Explore & compare height Talk about time Order & sequence time</p> <p>Block 11 – Building 9 & 10 Find & represent 9 and 10 Compare numbers to 10 Conceptual subitising & composition to 10 1 more & 1 less Bond to 10 (2 & 3 parts) Doubles to 10 (find & make a double) Explore odd & even</p>

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