

ELG + Subject Area: EYFS Understanding the World & KS1 Geography

Question-based Learning Project	<u>Intent</u> To know...	<u>'Sticky Knowledge'</u> Interesting Facts EYFS & National Curriculum		Cultural Capital	Vocabulary
Nursery Why do buildings stay up? Why can't I eat chocolate for breakfast? How many pebbles are on the beach?	- names of different types of buildings - about buildings in other countries - about fruit from around the world - what a map looks like - the difference between land and sea	<i>* The shard is the tallest building in England. It is 95 storeys high</i> <i>* Bananas grow in hot countries</i> <i>* Handa lives in Kenya which is in Africa</i> <i>* We don't know how many pebbles are on the beach, there are too many to count</i>	3-4 years: <u>Understanding the World</u> - talk about what they see using a wide vocabulary - shows interests in different occupations - know that there are different countries in the world & talk about the differences they have experienced or seen in photos - talk about what they see using a wide vocabulary - know that there are different countries in the world & talk about the differences they have experienced or seen in photos - talk about what they see using a wide vocabulary	- Look at different buildings on a walk - Look at a building site/machines - tasting session of the fruit from the story 'Handa's surprise' - Make a beach in the nursery garden with a real ice cream stall	- bungalow, flat, terrace, detached - igloo, ice, snow, cold, far away - Africa, hot, far away, straw, stick houses, Avocado, pear, passion fruit, pineapple, mango, guava, tangerine - sea, ocean, land, shore, beach
Reception Who Am I? Who Are You?	- key features of the local area - simple features on a school map - that a map of the school		Reception <u>Understanding the world</u> - Recognise some similarities and differences between life in this country and life in other countries. - Explore the natural world around them. - Recognise some environments that are different to the one in which they live.	- walk around the local area	- home, bungalow, flat, terrace, detached, map - community, Autumn

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What Do I Celebrate?	grounds can be drawn - some similarities and differences between life in India and life in England	<i>*The capital of India is New Delhi, but the largest city is Mumbai</i>	Reception - draw information from a simple map <u>ELG – People, Culture & Communities</u> - explain some similarities & differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps	- Diwali celebrations	- festival, Winter - same, different, environment - India, England - Diwali - country
Do You Fly, Walk or Swim?	- that animals have different habitats and live in different environments - that there are contrasting environments	<i>* Some animals use their skins to hide-camouflage</i>	<u>ELG – The Natural World</u> - Explore the natural world around them, making observations and drawing pictures of animals and plants. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class	- Reptile handling experience	- habitat, environment - Arctic, Antarctic, jungle, desert, camouflage, Spring
What's Above Me? What's Below Me?	- some similarities and differences between life in China and life in England - that some plants grow better in different countries	<i>*China is the 4th largest country in the world, after Russia, Canada and the United States, but it has the most people of any country</i> <i>* Carrots used to be purple. They made them orange for King William of Orange</i>	- Explore the natural world around them. - Describe what they see, hear and feel whilst outside. <u>ELG – People, culture and communities</u> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	- Chinese New Year celebrations - planting afternoon - tasting fruits & vegetables	- Chinese New Year - China - climate, de-forestation, continent

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Are we there yet?	- that foods from different countries can taste different - that forests/jungles are being cut down for new buildings/paper - some similarities and differences between life in Africa and life in England - features of a simple map e.g. land + sea - that some people go to different places/countries for their holidays	<i>* In 100 years there might not be any rainforests left</i> <i>*Africa is a continent made up of 54 countries</i> <i>* People go on holiday all over the world</i>	<u>ELG - The Natural World</u> - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter Reception - draw information from a simple map <u>ELG – People, culture and communities</u> - Explain some similarities & differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps	- Eid celebrations - trip to Crich Tramway Museum	- Africa, continent, Eid - vehicles, plane, tram - country, map, globe - mountain, sea, land - Summer
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Year 1 Bright Lights, Big City Year 2 From Kilburn to Kenya.. where would you prefer to live? Who lives in a habitat like this?	- the 4 countries of the UK - about Kilburn & Kenyan village Soyo Soyo - about worldwide habitats	<i>* Kenya is a country in Africa</i> <i>* Africa is a continent with 54 countries located in it</i>	<u>Geographical Skills & Fieldwork</u> - use world maps, atlases & globes to identify the UK & its countries, as well as the countries, continents, and oceans studied at KS1	- Afternoon Tea with the Queen - local walks - African Drumming workshop - visit to Yorkshire Wildlife Park	- map - atlas - globe - village, town, city, - continent, country - ocean - rural, urban - factory, farm, house, office, port, harbour, shop
Year 1 What will you find in a woodland habitat?			<u>Geographical Skills & Fieldwork</u> - use simple compass directions (north, south, east, west) & locational + directional language e.g. near & far, left & right	- bird watching event in school - visit to 'Gruffalo Land' at Twycross Zoo - set up Woodland campsite	- North - South - East - West - left & right

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Year 2 From Kilburn to Kenya...?	- why we use maps & compass directions		- describe the location of features & routes on a map	- African Drumming workshop - visit to Newark Air Museum	- location - compass - North, South, East ,West
Year 1 What can you tell me about London? Year 2 From Kilburn to Kenya.. where would you prefer to live?	- maps have keys - how to use a simple map - about aerial plans	<i>* The Earth is round</i>	<u>Geographical Skills & Fieldwork</u> - use aerial photos & plan perspectives to recognise landmarks & basic human and physical features - devise a simple map - use & construct basic symbols in a key	- Afternoon Tea with the Queen - local walks	- key - map - symbol - aerial - symbol - landmark - key - map
Year 1 What was it like to be a child in the past? Year 2 From Kilburn to Kenya.. where would	- that a map of the school grounds can be drawn - that a map of the school grounds &	<i>* Our school was built in 1952 (main building). The Nursery building is Victorian</i>	<u>Geographical Skills & Fieldwork</u> - use simple fieldwork & observational skills to study the geography of their school and its grounds, & the key human + physical features of it surrounding environment	- Visit to Black Country Living museum - local walks	- left, right - grounds - route - human features - physical features

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you prefer to live? Why should we protect our planet?	surrounding area can be drawn - fieldwork unit about the climate		- work in the school grounds		- fieldwork - climate - weather/season
Year 1 What can you tell me about London? Year 2 From Kilburn to Kenya.. where would you prefer to live?	- human + physical features of London - human + physical features of Kenya	<i>* London is the Capital City of the UK</i> <i>* Not all houses have running water. Some girls have to walk for 4 hours to get water. Other villages share one tap</i>	<u>Place Knowledge</u> - Understand geographical similarities & differences through studying the human & physical geography of a small area of the United Kingdom... <i>... and of a small area in a contrasting non-European country (Soyo Soyo in Kenya)</i>	- Afternoon Tea with the Queen - walks around Kilburn - African Drumming Workshop - visitors who have lived in or visited Africa	- Capital City - country - United Kingdom - countryside - village - rural, urban - settlement
Year 1 What can you tell me about London?	- that London is a capital city	<i>* The UK comprises England, N. Ireland, Scotland & Wales</i>	<u>Locational Knowledge</u> - Name & locate the world's 7 continents & 5 oceans - Name, locate & identify characteristics of the 4 countries & capital cities of the UK & the surrounding seas	- Afternoon Tea with the Queen	- continent - ocean/sea - country - capital city

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Year 2 From Kilburn to Kenya.. where would you prefer to live? What makes a Magnificent Monarch?	- there are 7 continents including Africa - there are 5 oceans - there is a castle in each capital city in UK	<i>* The 7 continents are Europe, Africa, Asia, Antarctica, North America, South America, Australia</i> <i>* The 5 oceans are Pacific, Atlantic, Indian, Southern, Arctic</i> <i>* The Pacific is the largest & the deepest</i> <i>* Capital cities of England, Scotland, Northern Ireland, Wales</i>		- African Drumming workshop - local walks - visit to Bolsover Castle - Castle Day	- feature - world - route - journey - capital city - country - continent - ocean
Year 1 What will you find in a woodland habitat? Year 2	- about seasonal/daily patterns in the UK - about hot/cold areas in the world - about hot & cold areas in relation to the	<i>* Thunder is the sound produced by lightening</i> <i>* The Equator is 25,000 miles long</i>	<u>Human & Physical</u> - identify seasonal & daily weather patterns in the UK, & the location of hot /cold areas of the world, in relation to the Equator and the North & South Poles	- bird watching event - Visit to Gruffalo Land at Twycross Zoo - set up a woodland campsite - local walks	- season - pattern - Equator - North Pole - South Pole

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From Kilburn to Kenya.. where would you prefer to live? Who lives in a habitat like this?	Equator (study of area of Kenya) - about hot & cold habitats	<i>* Antartica is a dessert. Even though it is covered in ice, it is one of the driest places on earth</i>		- African Drumming workshop - visit to Yorkshire Wildlife Park	- Artic region, desserts, savannah
Year 1 What would you find in a woodland habitat? Year 2 What makes a Magnificent Monarch? Why should we protect our planet?	- about physical features including forest, hill, mountain, sea, season, weather - about physical features including.. beach, cliff, coast, ocean, river, soil, valley, vegetation, hill - about a beach, coast, mountain, sea, ocean, river, weather, coast	<i>* The tallest mountain in the UK is Ben Nevis</i> <i>* Erosion is when the wind + water 'gnaw away' the cliffs Mount Kenya is the highest mountain in Kenya</i>	Human & Physical - use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather	- Woodland visit - 'Kings and Queens' workshop by Alfresco learning - Beach Day	- forest - hill - mountain - ocean/sea - season -weather - beach - cliff - coast - river - soil - valley - vegetation - ocean/sea

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From Kilburn to Kenya.. where would you prefer to live? Who lives in a habitat like this?	- about mountains, season, beach, sea, ocean, coast, vegetation - about beach, ocean, forest, rainforest, mountains, pond, woodland, dessert, Artic, Polar regions			- local walks - visit to Yorkshire Wildlife Park	- ocean - coast - forest
Year 1 What can you tell me about London? Year 2 From Kilburn to Kenya.. where would you prefer to live?	- human features of a city - about a city, town, village, factory, farm, house, office, shop		<u>Human & Physical</u> - use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house, office, port, harbour, shop	- Afternoon Tea with the Queen - Local walks	- Equator - North Pole - South Pole - city - city - town - village - factory - farm - office

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Why should we protect our planet?	- about a town, house, city - about a port, harbour, hotels, cafes			- Beach Day	
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