

ELG + Subject Area: EYFS Understanding the World + KS1 History

Question-based Learning Project	<u>Intent</u> To know about...	<u>'Sticky Knowledge'</u> Interesting Facts EYFS & National Curriculum		Cultural Capital	Vocabulary
Nursery Why do you love me so much? How does that building stay up? How many pebbles on the beach?	- grandparents and how they lived - old buildings - how boats have changed over the years	<i>* Grandparents played with different toys than we do today</i> <i>* Castles are made of stone</i> <i>* The first boats were made of wood</i>	3-4 years: Understanding the World - begin to make sense of their own life story & family history	- Grandparent day - Small World Play – Castle - Beach Day with different boats – photos of different boats	- old, new - long ago, past - rowing boats, engines, propellers, wood, metal, plastic, past, now, pirates
Reception Who Am I? Who Are You?	- events in their own and their family's lives e.g. birthdays - how they have changed from a baby to now - how life is different from when their grandparents were little		Reception - Talk about member of their immediate family and community - Name and describe people who are important to them - Compare and contrast characters from stories including figures from the past ELG – Past and Present Understand the past through events encountered through books read in class Reception - Comment on images of familiar situations in the past	- baby photos	- baby, toddler, child, teenager, adult - past, present

ELG + Subject Area: EYFS Understanding the World + KS1 History

What Do I Celebrate? Do You Fly, Walk or Swim? Are we there yet?	- Guy Fawkes and Bonfire Night - Christmas celebrations now and in the past - Pancake Day - how the seaside has changed over the years - how forms of transport have changed over the years	<i>* 'Remember, remember, the 5th of November'</i> <i>* In Germany, if you find a spider on your Christmas tree it is good luck!</i> <i>* Pancakes are eaten all around the world</i> <i>* People go on holiday all around the world</i> <i>* The first railway was built over 400 years ago</i>	- Name and describe people who are familiar to them <u>ELG - Past and present</u> Know some similarities and differences between things in the past and now, draw on their experience of what has been read in class and storytelling <u>ELG – Past and Present</u> - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Reception - Comment on images of familiar situations in the past <u>ELG - Past and Present</u> - Know some similarities and differences between things in the past and now	- Bonfire Night celebrations - Christmas celebrations - Pancake Day celebrations - visit to Crich Tramway village	- Guy Fawkes - Pancake Day - Lent - Easter - transport, tram, steam train, railway
Year 1 What was it like to be a child in the past? What can you tell me	- events within living memory – family, toys, games	<i>* Mr Potato Head was the first toy advertised on tv</i>	- Changes within living memory - Where appropriate, these should be used to reveal aspects of change in national life - Events beyond living memory that are significant nationally or globally	- Victorian Christmas theme day - Visit to Black Country Living museum - Afternoon Tea with the Queen	- human - memory - toddler - Capital City - landmark

ELG + Subject Area: EYFS Understanding the World + KS1 History

about London? What makes a Superhero? What will you see in Space?	- The Great Fire of London (National) - Samuel Pepys - Queen Elizabeth - Florence Nightingale (Family links to local Lea) - Mary Seacole - Neil Armstrong - Picasso	* <i>The Great Fire of London started in a bakery in Pudding Lane</i> * <i>Samuel Pepys had a cheese in his garden</i> * <i>Queen Elizabeth was the longest serving monarch</i> * <i>Florence was known as 'The Lady with the Lamp'</i> * <i>Neil Armstrong was the first person to walk on the moon</i> * <i>Picasso had 23 names</i>	- The lives of significant individuals in the past who have contributed to national and international achievements - Compare aspects of life in different periods - Significant historical events, people, and places in their own locality - Compare aspects of life in different periods	- 'Superhero Day', including real-life superhero visits e.g. Police - Visit to the Space Centre	- monarch - change - improvement - hero/heroine - astronaut - rocket - solar system
Year 2 From Kilburn to Kenya.. where would you prefer to live?	- Kilburn streets & buildings	* <i>Kilburn has had 3 names – Kyleburn, Kilbourne, Kilburn</i> * <i>Kilburn (Kyleburn) means 'Silver Stream'</i>	- Changes within living memory - Where appropriate, these should be used to reveal aspects of change in national life	- walks around Kilburn - Time Capsule - visit/talk from local resident - African Drumming workshop	- chronology

ELG + Subject Area: EYFS Understanding the World + KS1 History

How did we travel from then to now?	- changes in transport		- Changes within living memory	- Visit to Newark Air Museum	- voyage - achievement
Why should we protect our planet?	- Ellen McArthur - David Attenborough - Greta Thunberg	<i>* Ellen grew up near Matlock in Derbyshire</i> <i>* In 2005 she broke the record for being the fastest person to sail the world</i>	- Significant historical events, people, and places in their own locality - The lives of significant individuals in the past who have contributed to national and international achievements	- Beach Day	- naturalist - environmental activist - explorer - sailor
How did we travel from then to now?	- Leonardo Da Vinci - Wright Brothers - Amelia Earhart - Bessie Coleman - the first flight	<i>* Amelia Earhart was lost in the Pacific Ocean & her body/plane were never found</i> <i>* Her plane was called 'The Canary' because it was yellow</i>	- Events within living memory - Events beyond living memory - Lives of significant individuals - Compare aspects of life in different periods	- visit Newark Air Museum	- sequence - chronology
What makes a Magnificent Monarch?	- Queen Elizabeth - Queen Victoria - Tudor & Victorian Life	<i>* Queen Victoria had nine children with Prince Albert</i> <i>* When Prince Albert died Queen Victoria wore black everyday for the rest of her life</i>		- 'Kings & Queens' workshop by Alfresco Learning - Castle theme day	- Time period - Victorian - Tudor - Compare - Contrast - Chronology

Kilburn Infant & Nursery School

[Curriculum Intent Overview](#)

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