

ELG + Subject Area: EYFS Expressive Arts & Design & KS1 Music

Question-based Learning Project	<u>Intent</u> To know..	<u>'Sticky Knowledge'</u> Interesting Facts EYFS & National Curriculum		Cultural Capital	Vocabulary
Nursery	- a few nursery songs and then develop to theme related songs - how to explore the sounds of different instruments - and recognise high, low, loud, quiet, fast slow music ('Musical Gems')	<i>* Your Grandparents will have sung these songs when they were little</i>	3-4 years: <u>Expressive Arts and Design</u> - remember and sing entire songs - sing the pitch of a tone sung by another person (Pitch Match) - sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. - create their own songs, or improvise a song around one they know. - play instruments with increasing control to express their feelings and ideas	- listening to different styles of music	- Nursery rhyme, songs, sing, ready, music, fast, slow, loud, quiet, high, low, instruments
Reception Weekly 'Charanga' Music lesson Mel; My Stories; Everyone; Our World; Big Bear Funk; Reflect, Rewind & Replay Ongoing	How to.. - Appraise pieces of music; Find music pulse in variety of ways; Create rhythm patterns; Explore high & low sounds (pitch); Sing songs + Action songs; Play percussion instruments; Create own songs; Compose with songs; Learn language of music; Share & perform with others - and perform a range of nursery rhymes - how to experiment with ways of changing a song/music, e.g. adding verses, singing	<i>* Instruments are made out of different materials</i> <i>* People around the world have danced for thousands of years</i>	Reception <u>Expressive Arts and Design</u> - sing in a group or on their own, increasingly matching the pitch and following the melody. ELG: - sing a range of well-known nursery rhymes and songs - perform songs, rhymes, poems and stories with others and (when appropriate) try and move in time with the music	- See & hear different styles of Music on the Internet - Perform to an audience in the Christmas Show - Listen to different styles of music in Assembly	- Experiment, change, explore, pitch, rhythm, pulse, percussion, compose

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	faster/slower/ higher/lower, exploring adding instruments etc - how to move to music in different ways	<i>* Dance can tell a story or celebrate something</i>			
Year 1 Weekly 'Charanga' Music lesson with JB <i>Hey You!; Rhythm in the Way We Walk; In the Groove; Round & Round; Your Imagination; Reflect, Rewind & Replay</i>	How to.. - sing songs & copy back high & low sounds (pitch) - copy rhythms, chants & rhymes - sing & have fun with imagination - find pulse in a variety of ways - dance & move to different styles of Music - play percussion instruments - play glockenspiels upto 2 notes - the names of notes - create a simple melody using 1, or 2 notes, - the name of instruments they are playing - listen & appraise different pieces of music weekly - compose songs using 'First Composer' - work with others - share & perform work - some language of Music	<i>* Will Smith was a popular rap artist and actor in the 1980's starring in the Fresh prince of Bel Air (Old School Hip Hop)</i> <i>* Bossa Nova is a style of Brazilian music made popular in the 1950's (Bossa Nova unit)</i>	• use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music.	- See & hear different styles of Music on the Internet - Keyboard lessons - Perform to an audience in the Christmas Show - Listen to different styles of music in Assembly	- percussion, rhythm, pitch, composing, harmony, pulse, compose, glockenspiel, melody - Old School Hip Hop; Reggae; Blues; Latin; Folk; Funk; Baroque; Bhangra; Latin Bossa Nova; Big Band Jazz; Mashup; Latin Fusion; Musical; Western Classical Music

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Year 2 Weekly 'Charanga' Music lesson with JB Hands, Feet, Heart; Ho Ho, Ho; I Wanna Play in a Band; Zootime; Friendship Song; Reflect, Rewind & Replay	How to.. - sing songs & copy back high & low sounds (pitch) - copy rhythms, chants & rhymes - clap back & create own rhythms - sing & have fun with imagination - find pulse in a variety of ways - dance & move to different styles of Music - use a Rhythm Grid to compose - play percussion instruments - play glockenspiels upto 3 notes - the names of notes - create a simple melody using 1, 2 or 3 notes, - the name of instruments they are playing - listen & appraise different pieces of music weekly - compose songs using 'First Composer' - work with others - share & Perform work - some language of Music	<i>* Queen are a British rock band formed in London in 1971 (rock unit)</i> <i>* By the 1980's they were one of the biggest stadium rock bands in the world (rock unit)</i> <i>* Miriam Makeba (Mama Africa) was the first artist from Africa to make African music popular around the world (Afro pop)</i>	• use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music.	- See live Musicians e.g. African Drumming Workshop - See & hear different styles of Music on the Internet - Keyboard lessons - Perform to an audience in the Christmas Show & Leavers Show - Listen to different styles of music in Assembly	- Unison, chorus, lyrics, artist, warm up, tuned, untuned - South African Styles; Motown; Rock; Reggae; Pop; Soul; Western Classical Music
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