

ELG + Subject Area: EYFS Physical Development + KS1 Physical Education – Dance

Question-based Learning Project	<u>Intent</u> To know..	<u>'Sticky Knowledge'</u> Interesting Facts EYFS & National Curriculum		Vocabulary
Nursery Seasonal <i>Weekly 'Music & Movement' in the hall – 'Sticky Kids Volumes 1+ 2)</i>	- how to respond to seasonal music linked to changes in the weather - how to move in time with the music and with appropriate actions	<i>* There are different types of dance e.g. ballet, disco, street</i>	3-4 years: <u>Physical Development</u> - are increasingly able to use & remember sequences & patterns of movements which are related to music & rhythm	- disco, ballet, stamping, tip-toeing
Reception On-going Weekly PE session with Sports Coach	- how to move in different ways to music - how to rehearse & perform a taught dance	<i>* People around the world have danced for thousands of years</i> <i>* Dance can tell a story or celebrate something</i>	Reception <u>Physical Development</u> - progress towards a more fluent style of moving, with developing control and grace. - develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance - combine different movements with ease and fluency. -Develop overall body-strength, balance, co-ordination and agility. <u>ELG – Gross Motor Skills</u> - negotiate space and obstacles safely, with consideration for themselves and others.	- beat, move, fast, slow, high, low - in time, count

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			- demonstrate strength, balance and coordination when playing. - move energetically, such as running, jumping, dancing, hopping, skipping and climbing. <u>Expressive Arts and Design</u> - listen attentively, move to and talk about music, expressing their feelings and responses. - watch and talk about dance and performance art, expressing their feelings and responses. - explore and engage in music making and dance, performing solo or in groups. <u>ELG – Being Imaginative and expressive</u> - perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.	
Year 1 Starry Sky Seasons	- how to perform own dance movements - how to make up a short dance	<i>* Dance is an 'art form' not a 'sport'</i>	<u>National Curriculum</u> - performs dances using simple movement patterns <u>AVSSP</u> - perform own dance movements - copy or make up a short dance - move safely in a space	- dance, movement, pattern, shapes

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Year 2 Gunpowder Plot Country Dancing	- how to change rhythm, speed, level, direction in a dance - how to make sequences - how to show mood or feelings	<i>* The person who plans a dance is called a Choreographer</i>	<u>National Curriculum</u> - performs dances using simple movement patterns <u>AVSSP</u> - change rhythm, speed. Level and direction in a dance - make a sequence by linking sections together - use dance to show a mood or feeling	- rhythm, speed, level, direction, sequence
Infants AVSSP Dance Specialist	- how to move to music with a sequence of dance movements		<u>AVSSP</u> - perform own dance movements - copy or make up a short dance - move safely in a space - change rhythm, speed. Level and direction in a dance - make a sequence by linking sections together - use dance to show a mood or feeling	