



KILBURN INFANT AND NURSERY SCHOOL

Long Term Planning – Reception Marvellous Mice 2026-2027

	AUTUMN	SPRING	SUMMER
TOPIC QUESTION	Autumn 1 – Who am I? Who Are You? (All About Me) Autumn 2 – What Do I Celebrate? (Celebrations)	Spring 3 – Who Lives in a Land Far, Far Away? (Traditional Tales) Spring 4 – Do You Fly, Walk or Swim? (Lifecycles & Animals)	Summer 5 – What’s Above Me? What’s Below Me? (Growing) Summer 6 – Are We There Yet? (Travel)
Memorable Experience	Autumn 1 – Walk around school Autumn 2 – Pyjama party	Spring 3 – Fairy Tale Day Spring 4 – Reptile handling	Summer 5 – Seed planting afternoon Summer 6 – Crich Tramway Museum
Well-being Text	Autumn 1 – What Makes Me a Me? Autumn 2 – A Handful of Buttons	Spring 3 – It’s Okay to be Different Spring 4 – Fantastic Fin Faces His Fears	Summer 5 – Under the Love Umbrella Summer 6 – The Worrysaurus
English	Author of the Term: Autumn 1 – Rachel Bright Autumn 2 – Martin Waddell Key Texts: <i>Autumn 1</i> Monkey Puzzle The Three Little Pigs The Colour Monster The Little Red Hen <i>Autumn 2</i> Remember Remember the Fifth of November Owl Babies A Superhero Like You Stick Man Stories from other cultures – Rama & Sita (Autumn 2 – Diwali)	Author of the Term: Spring 3 – Nick Sharratt Spring 4 – Kes Gray Key Texts: <i>Spring 3</i> Goldilocks and the Three Bears The Three Billy Goats Gruff The Gingerbread Man <i>Spring 4</i> The Mixed-Up Chameleon If I Had a Dinosaur We’re Going on an Egg Hunt Stories from other cultures – The Great Race (Spring 3 – Chinese New Year)	Author of the Term: Summer 5 – Vivian French Summer 6 – Claire Freedman Key Texts: <i>Summer 5</i> The Very Hungry Caterpillar Jack and the Beanstalk Oliver’s Vegetables Handa’s Surprise <i>Summer 6</i> Naughty Bus Whatever Next! Sharing a Shell Pirates Love Underpants Stories from other cultures – Handa’s Surprise (Summer 5)
	Phonics – Firm Foundations in Phonics 1 recap & start The Basics 2	Phonics – The Basic 2 & start The Basics 3	Phonics – The Basics 3 & start The Basics 4
	Independent writing (Aut 1) – Picture of my family (draw & label) Independent writing (Aut 2) – Letter to Santa (lists)	Independent writing (Spr 3) – Character description (words & simple captions) Independent writing (Spr 4) – If I had a dinosaur... (captions & simple sentences)	Independent writing (Sum 5) – Retell Jack & the Beanstalk (simple sentences) Independent writing (Sum 6) – Retell Whatever Next! (sentences & story language)
Maths	Settling In Block 1 – Match, Sort & Compare Match objects & pictures Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts Block 2 – Talk About Measure & Patterns Compare size, mass & capacity Explore simple patterns Copy, continue & create simple patterns Block 3 – It’s Me 1, 2, 3 Find, subitise & represent 1, 2 & 3 1 more & 1 less Composition of 1, 2 & 3 Block 4 – Circles & Triangles Identify & compare circles and triangles Shapes in the environment Describe position Block 5 – 1, 2, 3, 4, 5 Find, subitise & represent 4 and 5 1 more & 1 less Composition of 4 & 5 Composition of 1-5 Block 6 – Shapes with 4 Sides Identify, name & combine shapes with 4 sides Shapes in the environment My day & night	Block 7 – Alive in 5 Introduce 0 Find, subitise & represent 0-5 1 more & 1 less Composition Conceptual subitising to 5 Block 8 – Mass & Capacity Compare mass Find a balance Explore & compare capacity Block 9 – Growing 6, 7, 8 Find & represent 6, 7 and 8 1 more & 1 less Composition of 6, 7, 8 Make pairs (odd & even) Double to 8 (make & find a double) Combine 2 groups Conceptual subitising Block 10 – Length, Height & Time Explore & compare length Explore & compare height Talk about time Order & sequence time Block 11 – Building 9 & 10 Find & represent 9 and 10 Compare numbers to 10 Conceptual subitising & composition to 10 1 more & 1 less Bond to 10 (2 & 3 parts) Doubles to 10 (find & make a double) Explore odd & even	Block 13 – To 20 and Beyond Build numbers beyond 10 (10-20) Continue patterns beyond 10 (10-20) Verbal counting beyond 20 Verbal counting patterns Block 14 – How Many Now? Add more How many did I add? Take away How many did I take away? Block 15 – Manipulate, Compose & Decompose Rotate & manipulate shapes Explain shape arrangements Compose & decompose shapes Copy 2D shape pictures Find 2D shapes within 3D shapes Block 16 – Sharing & Grouping Explore sharing Explore grouping Even & odd sharing Play with & build doubles Block 17 – Visualise, Build & Map Create own pattern rules Visualise from different positions Give instructions to build Explore mapping Represent maps with models Block 18 – Make Connections Deepen understanding Patterns & relationships

			Block 12 – Explore 3D Shapes Recognise & name 3D shapes Find 2D shapes withing 3D shapes 3D shapes in the environment Copy & continue patterns Patterns in the environment		Consolidation	
Communication and Language	Autumn 1 body parts senses emotions unique similar identity family friend community belonging Autumn Harvest	Autumn 2 celebration festival Diwali Christmas Remembrance Day Hannukah charity Winter nocturnal hibernate tradition nativity	Spring 3 Properties of materials magnetic waterproof natural man-made sustainability shiny dull rough smooth Chinese New Year safer stranger	Spring 4 lifecycle chrysalis tadpole frogspawn Easter country habitat herbivore carnivore fossil reptile Spring	Summer 5 seed stem roots petal balanced diet Eid Continent personal hygiene nutrition hydrated bulb germination	Summer 6 Summer transport frozen melt seaside past planet Earth Solar system vehicle float orbit
Personal, social and emotional development (PSHE, RE, Online Safety)	RE Autumn 1 – Living F5: Where do we belong? - Re-tell religious stories making connections with personal experiences. - Share and record occasions when things have happened in their lives that made them feel special. - Recall simply what happens at a traditional Christian infant baptism and dedication. - Recall simply what happens when a baby is welcomed into a religion other than Christianity. Autumn 2 – Expressing F4: Which times are special and why? - Give examples of special occasions and suggest features of a good celebration. - Recall simple stories connected with Christmas / Easter and a festival from another faith. - Say why Christmas / Easter and a festival from another faith is a special time for Christians / members of the other faith. PSHE Autumn 1 – Exploring Emotions - Express feelings and consider the feelings of others. - Identify and moderate own feelings socially and emotionally. - Think about the perspectives of others. Autumn 2 – Being Me - See yourself as a valuable individual. - Express feelings and consider feelings of others. - Show resilience and perseverance in the face of challenge. Internet Safety Autumn 1 – Self Image and Identity I can recognise, online or offline, that anyone can say ‘no’, ‘please stop’, ‘I’ll tell’, ‘I’ll ask’ if they are uncomfortable, embarrassed or upset. Autumn 2 – Managing Online Information I can talk about how to use the internet as a way of finding information online. I can identify devices I could use to access information on the internet.		RE Spring 3 – Believing F1: Which stories are special and why? - Talk about some religious stories. - Recognise some religious words e.g. about God. - Identify some of their own feelings in the stories they hear. - Identify a sacred text e.g. Bible, Qur’an. - Talk about what Jesus teaches about keeping promises and say why keeping promises is a good thing to do. - Talk about what Jesus teaches about saying ‘thank you’ and why it is good to thank and be thanked. Spring 4 – Living F6: What is special about our world and why? - Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world. - Re-tell stories, talking about what they say about the world, God, human beings. - Think about the wonders of the natural world, expressing ideas and feelings. - Express ideas about how to look after animals and plants. - Talk about what people do to mess up the world and what they do to look after it. PSHE Spring 3 – Bullying Matters - See yourself as a valuable individual. - Build constructive and meaningful relationships with adults and peers. - Work and play cooperatively and take turns with others. - Express feelings and consider feelings of others. - Identify and moderate own feelings socially and emotionally. Spring 4 – Being Responsible - Build constructive and respectful relationships. - Express feelings and consider the feelings of others. - Manage own needs including personal hygiene. - Explore the natural world around them. Internet Safety Spring 3 – Online Relationships / Online Bullying I can recognise some ways in which the internet can be used to communicate. I can give examples of how I (might) use technology to communicate with people I know. I can describe ways that some people can be unkind online. I can offer examples of how this can make others feel. I can describe how to behave online in ways that do not upset others and can give examples. I can explain what bullying is, how people may bully others and how bullying someone feel. I can explain why anyone who experiences bullying is not to blame. I can talk about how anyone experiencing bullying can get help. Spring 4 – Online Reputation I can identify ways that I can put information on the internet.		RE Summer 5 – Believing F2: Which people are special and why? - Talk about people who are special to them. - Say what makes their family and friends special to them. - Identify some of the qualities of a good friend. - Reflect on the question ‘Am I a good friend?’ - Recall and talk about stories of Jesus as a friend to others. - Recall stories about special people in other religions and talk about what we can learn from them. Summer 6 – Expressing F3: Which places are special and why? - Talk about somewhere that is special to themselves, saying why. - Be aware that some religious people have places which have special meaning for them. - Talk about the things that are special and valued in a place of worship. - Identify some significant features of sacred places. - Recognise a place of worship. - Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church. PSHE Summer 5 – Being Healthy - Manage own needs including personal hygiene. - Know and talk about factors that support their overall health. And wellbeing; regular physical activity, healthy eating, tooth brushing, sensible amounts of screen time, having a good sleep routine, being a safe pedestrian. Summer 6 – Money Matters - Identify and moderate own feelings socially and emotionally. - Show resilience and perseverance in the face of challenge. Internet Safety Summer 5 – Health, Well-being and Lifestyle I can identify rules that help keep us safe and healthy in and beyond the home when using technology. I can give some simple examples of these rules. Summer 6 – Privacy and Security / Copyright and Ownership I can identify some simple examples of my personal information (e.g. name, address, birthday, age, town). I can describe who would be trustworthy to share this information with and explain why. I know that work I create belongs to me. I can name my work so that others know it belongs to me.	
Physical Development (PE)	Squiggle Whilst You Wiggle Dough Disco Yoga Sports Thursday (Sports Coach) – Invasion games (Autumn 1) Sports Thursday (Sports Coach) – Dodgeball (Autumn 2)		Squiggle me into a Writer Dough Disco Handwriting Sports Thursday (Sports Coach) – Gymnastics (Spring 3) Sports Thursday (Sports Coach) – Boccia & fitness (Spring 4)		Squiggle me into a Writer Dough Disco Handwriting Sports Thursday (Sports Coach) – Striking & fielding (Summer 5) Sports Thursday (Sports Coach) – Athletics (Summer 6)	

Understanding the world (Science, Geography, History)	<u>Past & Present</u> Personal history – growing from a baby Family history – grandparents Guy Fawkes – Bonfire Night Remembrance Day Christmas in the past <u>People, Culture & Communities</u> Harvest Diwali – exploring life in India Christmas Maps of the local area <u>The Natural World</u> Signs of Autumn / Winter Freezing & melting (melting ice – Arctic)	<u>Past & Present</u> Exploring buildings in the past <u>People, Culture & Communities</u> Chinese New Year – exploring life in China Pancake Day Easter Maps of countries <u>The Natural World</u> Exploring different environments Animal habitats Signs of Spring Lifecycle of a butterfly & frog Properties of materials	<u>Past & Present</u> Exploring the seaside in the past Exploring vehicles in the past <u>People, Culture & Communities</u> Eid Mubarak – exploring life in Africa Maps of the world <u>The Natural World</u> Signs of Summer Growing sunflowers / fruit & vegetables Freezing & melting (freezing water – ice lollies)
	<u>Music – Charanga</u> Autumn 1 – Me Autumn 2 – My Stories <u>Art & DT</u> Self-portraits (mirrors) Colour mixing Artist focus: Autumn 1 – Wassily Kandinsky (circles) Autumn 2 – Henri Matisse (paper collage) Christmas Nativity	<u>Music – Charanga</u> Spring 3 – Everyone Spring 4 – Our World <u>Art & DT</u> Make a bridge Print and patterns Snake sock puppets Artist focus: Spring 3 – Piet Mondrian (abstract art) Spring 4 – Jackson Pollock (splash painting)	<u>Music – Charanga</u> Summer 5 – Big Bear Funk Summer 6 – Reflect, Rewind & Replay <u>Art & DT</u> Observational drawing Box model transport Making boats Artist focus: Summer 5 – Guiseppe Arcimboldo (fruit faces) Summer 6 – Andy Goldsworthy (natural transient art)