

RE in Early Years

RE in the nursery

Activities children engage in during their nursery years are experiences which provide the building blocks for later development. Starting with things which are familiar to children, and providing lots of hands-on activities and learning are an important part of pupils' learning at this stage.

Some ideas for Religious Education in the nursery can include:

- Creative play, make-believe, role play, dance and drama
- Dressing up and acting out scenes from stories, celebrations or festivals
- Making and eating festival food
- Talking and listening to each other, hearing and discussing stories of all kinds, including religious and secular stories with themes such as goodness, difference, the inner world of thoughts and feelings and imagination
- Exploring authentic religious artefacts, including those designed for small children such as 'soft toy' artefacts or story artefacts
- Seeing pictures, books or videos of places of worship and meeting believers in class
- Listening to religious music
- Starting to introduce religious terminology
- Work on nature, growing and life cycles or harvest
- Seizing opportunities spontaneously or linking with topical, local events such as celebrations, festivals, the birth of a new baby, weddings or the death of a pet
- Starting to talk about the different ways in which people believe and behave, and encouraging children to ask questions
- Watch 'Let's celebrate' Cbeebies programmes which cover a range of religious festival

RE in the reception class

Non-statutory guidance for RE for all 4-5 year olds in the reception class

Strands	Foundation Stage-Discovering the world
Believing	F1 Which stories are special and why? F2 Which people are special and why?
Expressing	F3 Which places are special and why? F4 Which times are special and why?
Living	F5 Where do we belong? F6 What is special about our world and why?

At Kilburn Infant and Nursery School these key questions will be covered during the Reception Year through the following topics;

Autumn 1-Who am I? Who are you?-F5: Where do you belong?

Autumn 2-What do I celebrate?-F4: Which times are special and why?

Spring 3-Who lives in a land far, far away?-F1: Which stories are special and why?

Spring 4-Do you fly, walk or swim?-F6: What is special about our world and why?

Summer 5-What's above me? What's below me?-F2: Which people are special and why?

Summer 6-Are we there yet?-F3: Which places are special and why?