Year 2 PSHE curriculum overview

| Term | Theme | Intent | Key vocabulary |
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| Autumn 1 | Being safe | Identify household products are hazards if not used properly, explore rules for and ways of keeping safe in a range of situations, know who to go to if they are worried, recognise that they share a responsibility for keeping themselves safe and others safe, explore what privacy is, their right to keep things private and the importance of respecting others privacy, understand why rules are important in keeping us safe, identify people who work in the community and how to ask for help | Hazards, privacy, rules, safety, responsibility, respectful |
| Autumn 2 | Bullying Matters | Recognise their behaviour can affect others, listen to others and work co-operatively, identifying that people's bodies can be hurt, recognise when people are being unkind to them or others, who to tell and what to say, identify different types of teasing and bullying, to identify these are wrong and unacceptable, identify strategies to resist teasing and bullying if experienced or witnessed | Teasing, bullying, hurt, witness, experience, unacceptable |
| Spring 3 | Drug Education | Explore the importance of physical, mental and emotional health, explore how to make informed choices, understand the role of drugs as medicines, identify alternatives to taking medicines, identify that household products including medicines can be harmful if not used properly, identify rules for and ways of keeping safe, recognise they have a shared responsibility for keeping themselves and others safe | Symptoms, medicines, vaccination, antibiotics, insulin, drugs, medicine, safety |

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| Spring 4 | Money Matters | Recognise what money looks like, identify how money is obtained, understand the ways money can be used, understand how to keep money safe and what influences choice | Money, ATM, spend, save, bank, account, profit, cash, earn |
| Summer 5 | Being Responsible | Identify how they can contribute to the life of the classroom and school, construct and explore the importance of rules, explore and understand that everyone has rights and responsibilities, identify what improves and harms their environment, recognise what is fair/unfair, right/wrong, kind/unkind | Rules, responsible, rights, environment, consequence, opinion, |
| Summer 6 | Difference and diversity | Understand that they belong to different groups, identify ways in which they are unique, share opinions on things that matter using discussions, identify and respect the difference and similarities between people | Belonging, similar, different, equal to, unique, family, |